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Introduction of the Autism Society of Northwest Ohio

The Autism Society of Northwest Ohio is an affiliate of the Autism Society of America, the oldest and largest autism advocacy organization in the country. We provide support, education, and advocacy to individuals, parents, family members, and professionals affected by autism across the lifespan and the entire autism spectrum in 12 counties in Northwest Ohio.

We are a non-profit agency Federal ID # 23-7148438 that is tax-exempt as part of a group exemption with the Autism Society of America.

**Our Counties:** Lucas, Defiance, Fulton, Hancock, Henry, Ottawa, Paulding, Putnam, Sandusky, Seneca, Williams, and Wood.

**Our Mission:** To improve the lives of all affected by autism.

**Our Vision:** We envision a world in which individuals living with autism are able to maximize their quality of life, are treated with the highest level of dignity, and live in a society in which their talents and skills are appreciated and valued.

**Our Services:**

- Information about autism and related topics
- Referrals to autism specific community resources and “autism friendly” resources
- Education and training for parents and professionals including our *Practical Solutions* workshops or *Special Needs Planning* series
- Family Fun events: such as Family Day at *Skyzone Jump*, etc.
- Parent Resource library with the use of Boardmaker (appointment needed)
- Presentations to professional and community groups
- Activities to promote autism concern and awareness
- Community and legislative advocacy
- Email newsletter
- **Autism Walk** – Come out and support our walk on Sunday, August 25, 2019 at Franklin Park Mall

*Please contact us at 419-578-2766 for inquiries about our services, information and referrals, and general questions.*
Who We Are: Founded in 1968, the Autism Society of Northwest Ohio is a chapter of the Autism Society, the oldest and the largest grassroots autism organization in the country. We provide support, education, and advocacy to individuals, parents, family members, and professionals affected by autism across the lifespan and the entire autism spectrum in 12 counties in Northwest Ohio.

What is Autism?
Autism is a neurobiological condition that affects a person’s ability to communicate and interact with others. It is a “spectrum disorder” which means that it affects individuals differently and to varying degrees of severity. Autism is a lifelong disability. One in 59 eight-year old children have an autism spectrum disorder (April 2018, CDC report). Autism cuts across all racial, socio-economic, educational, and lifestyle groups, but it is 4.5 times more common in boys than in girls. There is no known cause of autism, but a combination of genetic predisposition and environmental triggers is suspected. There is no cure for autism. However, evidence shows that early intervention results in positive outcomes for children with autism.

Some Signs and Symptoms
- Difficulty communicating
- Has “meltdowns” when frustrated
- Has difficulty being around and interacting with others, especially peers
- Has extreme reactions to sounds, smells, touch, taste and/or visual stimuli
- Exhibits repetitive behaviors (hand-flapping, finger-flicking, twirling objects, spinning)
- Resist changes in routine, insists on sameness and consistency

Autism Society of Northwest Ohio
7140 Port Sylvania
Toledo, OH 43617
(419) 578-2766
https://asno.org
www.facebook.com/asno.org
Autism Provider Network of Northwest Ohio (APN) Reference

Serving as a platform for partners and providers, including schools and treatment centers, to come together in dialogue and action to better serve individuals with Autism Spectrum Disorder and their support networks.

Working together through purposeful communication and leveraging of community resources, member organizations and participants, aim to:

- Expand Community Awareness
- Support/promote state advocacy efforts for policy changes
- Provide professional development for staff of provider agencies
- Share and aggregate accurate and updated data that quantifies community needs
- Engage in professional dialogue which allows for sharing information and ideas

APN lends its voice, hosts and participates in numerous events and conferences throughout northwest Ohio and always open to new members. Collaborative grant opportunities are open to members, as well as discounted tickets to select events hosted by APN, such as Wrights Law.

Interested in membership? Email Renee Palacios at rpalacios@greatlakesautism.org

2019 APN members

Autism Society of Northwest Ohio
Autism Model School
Bright Horizons
Great Lakes Collaborative for Autism/Venture Bound
G.O.A.L (GreenOptions for Autism of Lucas Co.)
Lakota Public Schools
Mercy Health
Promedica
State Support Team
Toledo Public Schools
Wood County Board of Developmental Disabilities

Autism Academy of Learning
Bittersweet Farms
Capable Kids
Harbor
iTaalk
The Leona Group
Pathway Inclusion
Sara's Garden
SuperSchades Foundation
100 Day Kit for Young Children

The days after an autism diagnosis can be overwhelming. The Autism Speaks 100 Day Kit helps families of children between the ages of five and 13 make the best possible use of the 100 days following the diagnosis.

This kit will help you learn more about autism and how to access the services that your child needs. It contains information and advice collected from trusted experts on autism and parents like you.

- About Autism, Diagnosis, Causes and Symptoms
- You, Your Family and Autism
- How is Autism Treated?
- Making It Happen
- Autism and the Classroom
- A Week by Week Plan for the Next 100 Days
- Useful Forms
- Glossary and Resources

Request a free 100 Day Kit
Families whose children have been diagnosed in the last 6 months may request a complimentary hard copy of the 100 Day Kit by calling 888-AUTISM2 (888-288-4762) and speaking with an Autism Response Team Coordinator. *Note: We are unable to ship kits internationally.

Purchase a 100 Day Kit
For professionals and families who do not meet the necessary requirements to receive a complimentary hard copy, the School Age Kit is available for purchase in the Autism Speaks Online Store.

Purchase the Kit

*Autism Speaks thanks the following supporters whose generous contributions have helped to fund the development and printing of the 100 Day Kit for Families of School Age Children:
The start of the school year can bring anxiety to any student, but with a student with an Autism Spectrum Disorder (ASD) it can be a bit more challenging. Getting acclimated to a new class schedule, peer relationships, homework, etc. can be overwhelming and stressful for everyone involved: student, parent and teacher.

At the Autism Society of Northwest Ohio, we want to bridge the gap between the parent/school relationship and offer support and solutions to a successful school year. The Parent-School Partnership program is designed to assist children with autism spectrum disorders to reach their maximum potential in the educational system. The program builds collaboration between parents and schools, recognizing that both are essential partners in the child’s education.

Objectives:

- To facilitate partnerships between school personnel and the parents of students with autism
- To strengthen mutual respect and understanding between parents and school personnel
- To join parents and schools in guiding each child toward knowledge and independence

Support for Families:

- Helps families establish positive working relationships with school personnel
- Provides families with information and training about autism
- Helps families understand special educational rights and responsibilities
- Provides support in the referral process with other agencies
- Encourages parents to be active participants in their child’s education

Support for Schools:

- Encourages collaboration and teamwork between schools and families
- Acts as a resource for schools on issues relating to autism spectrum disorders
- Provides information and training for schools – Autism 101 course provided by our staff to faculty
- Accepts referrals for families who might benefit from program resources
- Helps schools to involve parents in the education process
How Can I Be a Friend to Someone with Autism?

When you become a friend to a person with autism, you both learn a lot from each other. Here are some ideas that can help you be a better friend to a kid with autism:

- Accept your friend’s differences.
- Know that some kids with autism are really smart, just in a different way.
- Protect your friend from things that bother him or her.
- Talk in small sentences with simple words and use simple gestures like pointing.
- Use pictures or write down what you want to say to help your friend understand.
- Join your friend in activities that interest him or her.
- Be patient – understand that your friend doesn’t mean to bother you or others.
- Wait - give him or her extra time to answer your question or complete an activity.
- Invite your friend to play with you and to join you in group activities. Teach your friend how to play by showing them what they can do in an activity or game.
- Sit near your friend whenever you can, and help him or her do things if they want you to.
- Never be afraid to ask your teacher questions about your classmates with autism.
- Help other kids learn about autism.
Learn the Signs. Act Early.

As they grow, children are always learning new things. These are just some of the things you should be looking for as your child grows. Because every child develops at his or her own pace, your child may reach these milestones slightly before or after other children the same age. Use this as a guide, and if you have any concerns, talk with your child’s doctor or nurse.

By the end of 7 months, many children are able to:
- turn their head when name is called
- smile back at another person
- respond to sound with sounds
- enjoy social play (such as peek-a-boo)

By the end of 1 year (12 months), many children are able to:
- use simple gestures (waving “bye-bye”)
- make sounds such as “ma” and “da”
- imitate actions in their play (clap when you clap)
- respond when told “no”

By the end of 1.5 years (18 months), many children are able to:
- do simple pretend play (“talk” on a toy phone)
- point to interesting objects
- look at object when you point at it and tell them to “look”*
- use several single words unprompted

By the end of 2 years (24 months), many children are able to:
- use 2- to 4-word phrases
- follow simple instructions
- become more interested in other children
- point to object or picture when named

By the end of 3 years (36 months), many children are able to:
- show affection for playmates
- use 4- to 5-word sentences
- imitate adults and playmates (run when other children run)
- play make-believe with dolls, animals, and people (“feed” a teddy bear)

By the end of 4 years (48 months), many children are able to:
- use 5- to 6-word sentences
- follow 3-step commands (“Get dressed. Comb your hair, and wash your face.”)
- cooperate with other children

Questions to ask your child’s doctor or nurse:
- What can I do to keep track of my child’s development?
- What should I do if I’m worried about my child’s progress?
- Where can I go to get more information?
- Can you refer me to a specialist for more information?


A pre-publication excerpt from the book How to Talk and Listen with Your Baby and Young Child. Copyright © 2000 by the American Academy of Pediatrics,b.

Es hora de ver el crecimiento de los niños de una manera diferente.

Durante su crecimiento, los niños siempre están aprendiendo cosas nuevas. Las siguientes son algunas de las cosas que usted podrá ir observando conforme crece su hijo. El crecimiento en los niños es individual y su hijo puede alcanzar estos indicadores importantes a un paso antes o después que otros niños de la misma edad. Guíese por la siguiente lista y si tiene:

Al final del séptimo mes, muchos niños son capaces de:
- voltear la cabeza cuando se menciona su nombre
- responder con una sonrisa a quien le sonríe
- reaccionar a los sonidos con sonidos
- disfrutar de juegos en compañía (como jugar a “las escondidas”)

Al final del primer año (12 meses), muchos niños son capaces de:
- hacer gestos sencillos (como decir “adiós” con la mano)
- emitir sonidos como “mamá” y “pa”
- imitar acciones en sus juegos (aplaudir cuando alguien más aplaude)
- reaccionar cuando se le dice “no”

Al año y medio (18 meses), muchos niños son capaces de:
- mirar cosas sencillas que hacen los grandes (“hablar” en un teléfono de juguete)
- señalar objetos que le interesan
- mirar un objeto cuando usted se lo señala y le dice “mirar”*
- utilizar varias palabras de manera espontánea

Al final del segundo año (24 meses), muchos niños son capaces de:
- decir oraciones de 2 a 4 palabras
- seguir instrucciones sencillas
- interesarse más en otros niños
- señalar un objeto o imagen si se le nombra

Al final del tercer año (36 meses), muchos niños son capaces de:
- mostrar afecto a sus compañeros de juego
- decir oraciones de 4 a 5 palabras
- imitar a adultos y compañeros de juego (carrer si otros niños corren)
- jugar a imitar a los grandes con muñecos, animales y personas (“dar de comer” al asa de peluche)

Al final del cuarto año (48 meses), muchos niños son capaces de:
- decir oraciones de 5 y 6 palabras
- seguir órdenes de 3 pasos (“veinte, peinate el cabello y lavate la cara.”)
- colaborar con otros niños

Preguntas que debe hacerle el pediatra a su hijo a o la enfermera:
- ¿Qué puedo hacer para seguir el desarrollo de mi hijo?
- ¿Qué debo hacer si me preocupo por el desarrollo de mi hijo?
- ¿Dónde puedo conseguir más información?
- Me puede referir a un especialista que pueda darme más información?

www.cdc.gov/actearly | 1-800-CDC-INFO

Aprenda los signos. Reaccione pronto.
GREATER TOLEDO COMMUNITY RESOURCE GUIDE

Connecting Families, Educators, Healthcare and Service Providers

https://www.promedica.org/Public%20Documents/our-communities/ProMedica-Community-Resources-of-Greater-Toledo-Disabilities.pdf
CLINICAL INTEGRATION

RESOURCE GUIDE

SOCIAL DETERMINANTS OF HEALTH

Lucas and Wood Counties
ProMedica Health System
Toledo, OH

This resource list is not exhaustive, and the information contained here-in, including program information and eligibility criteria, is subject to change without notice. ProMedica does not recommend nor endorse any specific company, agency, or organization listed.

9.27.17
Partial Update 6.14.19

https://www.promedica.org/Public%20Documents/our-communities/ProMedica-Community-Resources-of-Greater-Toledo.pdf
This resource list is not exhaustive and the information contained here-in, including program information and eligibility criteria, is subject to change without notice. ProMedica does not recommend nor endorse any specific company, agency, or organization listed.

11.22.17
Partial Update    2.20.19
CLINICAL INTEGRATION
RESOURCE GUIDE
SOCIAL DETERMINANTS OF HEALTH

Ottawa County
ProMedica Health System
Toledo, OH

This resource list is not exhaustive and the information contained herein, including program information and eligibility criteria, is subject to change without notice. ProMedica does not recommend nor endorse any specific company, agency, or organization listed.

11.20.17
Partial update 2.6.18

https://www.promedica.org/socialdeterminants/Documents/Ottawa-County-Resources.pdf
This resource list is not exhaustive and the information contained herein, including program information and eligibility criteria, is subject to change without notice. ProMedica does not recommend or endorse any specific company, agency, or organization listed.

11.6.17
Partial Update 3.20.18

Putnam County Community Resources

Contained here is a listing of various agencies in our area providing services. Please contact the agencies directly if you have any questions about their services.

Putnam County CRISIS Assistance Network - The Community and Social Service Network (CAN) is dedicated to linking citizens and service professionals with social services in Putnam County.

Putnam County Crisis Assistance Network Members

- Catholic Charities- financial and counseling
- Community Action Commission- financial and budgeting counseling
- Crime Victim Services- financial assistance for domestic violence victims
- Ottawa Community Food Pantry at Trinity United Methodist Church- food and personal items
- Salvation Army at Trinity United Methodist Church- financial services
- Pathstones (Liberty Center)- bilingual, food pantry
- Putnam County American Red Cross- Disaster assistance
- Putnam Council on Aging- Community House Improvement Program
- Putnam County Community Thrift Store, Inc.- food, clothing, financial assistance
- Putnam County Job and Family Services- financial assistance
- Putnam County Help Me Grow- Ages 0-3 (Caseworker referral needed)
- Putnam County Health Department- BCMH, medical advising, immunizations, car seats
- Putnam County Home Care and Hospice
- Putnam County Women, Infants, Children (W.I.C.)- food assistance
- Kalida Family Outreach- food assistance
- Community Food Pantry (First Lutheran Church - Leipsic)
- Dupont Church of the Brethren (Dupont, Cloverdale)
- Continental Food Pantry
- Lord's Pantry(Columbus Grove, Vaughnsville, Ft. Jennings)- Union Bank Columbus Grove
- Putnam County Churches
• Pathways- Mental Health Counseling, Crisis, Housing
• Family & Children First Council- $ assistance to children 0-18, up to 21 if medical handicap
• Office of Veteran Affairs- financial assistance for veterans and their spouses

Also, check out the following links for more information on available resources.

If you are looking for a job, visit www.ohiomeansjobs.com.

To apply for cash assistance, food assistance, unemployment insurance or help with child care, visit the Ohio Department of Job and Family Services.

To apply for Medicaid, visit the Ohio Department of Medicaid.

For information about the Women, Infants and Children (WIC) program, visit the Ohio Department of Health.

If you need assistance with housing, visit the Ohio Housing Finance Agency or the U.S. Department of Housing and Urban Development.

For help paying your home heating bills, visit the Ohio Development Services Agency.

For help paying your telephone bill, visit the Public Utilities Commission of Ohio.
Social Service Directory - Putnam County, Ohio

USER SEARCH TIP: To find an agency to meet your need, use "KEY WORDS in the FIND function on your keyboard. (Ctrl + F) Note: Several matches are possible for a search. Please use the "Find Next" button to find every possible match, or various agencies that may meet your need.

*EXAMPLES OF KEYWORDS: Elderly, Food, Drinking, Childcare, Assault

Directory updated: Spring 2017

Alcoholics Anonymous (3 meeting sites in Putnam County)

Fogle Center – American Legion Hall
County Road E-4
Leipsic, OH 45856
MEETING TIME: Wednesday evenings at 8:00 p.m.

Trinity United Methodist Church
137 North Pratt Street (Hall Street entrance)
Ottawa, OH 45875
MEETING TIME: Tuesday evenings at 8:00 p.m.
PHONE: 419-523-6496

Breakthrough Harvest Pentecostal Church of God
3685 State Route 224
Ottawa, 45875 (Gilboa)
Phone: 419-456-3495
MEETING TIME: Monday evenings at 7:30 pm; 1st Monday- open discussion; 2nd, 3rd, and 4th Mondays- closed discussion

SERVICES PROVIDED: We hold regular AA “Open Discussion” meetings according to the AA protocol and welcome anyone who has desire to stop drinking.
ADDITIONAL REMARKS: We welcome all individuals who feel they have a problem with alcohol, including those referred by agencies or the court. We discourage bringing children to the meeting.

Al-Anon
New Creation Lutheran Church
8127 E Main St
Ottawa OH 45875
PHONE: 419-523-6250
MEETING TIME: Thursday evenings at 6:30 p.m.

Area Agency on Aging 3
200 E. High St. Second Floor
Lima, OH 45801
PHONE: 419-222-7723 or 1-800-653-7778
FAX: General Fax: 419-222-8212
PAR Fax: 419-222-8262
HOURS: 8:30 a.m. - 4:30 p.m. M-F

No one should go through mental illness alone.

With our help, you won't have to.

As a local affiliate of The National Alliance on Mental Illness, NAMI Greater Toledo fights to eliminate stigma and encourage understanding of mental illness by raising awareness and providing support and education to thousands of people like you in our community.

EDUCATION

NAMI BASICS
This free six-week class is for parents and caregivers of children and adolescents with mental illness. It is taught by parents who have lived similar experiences and provides insight into the biology, systems, research, available treatment options, and communication tips.

FAMILY TO FAMILY
Developed for families, friends, and caregivers of adults living with mental illness, participants gain vital insight and understanding into the stressors of mental illness and its impact on relationships. Through the course, they learn communication and problem-solving techniques, as well as coping mechanisms and self-care skills.

ADVOCACY

NAMIWALKS
A powerful annual event, NAMIWalks brings thousands of local families and organizations together as they walk to eliminate the stigma of mental illness in the Greater Toledo area. Participants walk in honor and memory of those suffering, to celebrate recovery, and to show awareness of the impact of mental illness.

COMMUNITY OUTREACH
We advocate for mental illness education by providing specialized outreach to populations that may shy away from critical support available to them. In addition, by partnering with other local organizations, we strive to break down barriers and increase mental health awareness.

SUPPORT

SUPPORT GROUPS
Our confidential weekly peer-to-peer groups are led by individuals and family members who have been affected by mental illness, experienced challenges, and are working on solutions.

YOUTH PROGRAMMING
Children and teens need special mental health support. We've developed programs just for them that combine fun and creativity with educational elements like positive coping skills, role-playing, and problem-solving.

FAMILY NAVIGATOR
We can help you navigate the mental health system, share available resources, and answer questions to get you the help you need.
Harbor Connections

Harbor works to help children be successful in the home, school and neighborhood.

Diagnostic Assessment
A thorough assessment of a client by a mental health professional that includes identifying a person's current mental state, personal and social history, social situation, and any relevant past psychiatric history. The diagnostic assessment enables selection of the most appropriate form of treatment for the client.

Psychological Testing
Psychological testing is often recommended to answer questions about your child's problems with learning, behavior and attention deficit. Psychological testing also can assess for mood problems such as anxiety and depression, and assess for cognitive problems and developmental delays.

Psychiatric Evaluation & Medication Services
Psychiatric evaluations are a detailed interview to identify the mental and developmental needs of your child, which may lead to the use of medication. If medication is prescribed, your child's usage and reactions will be monitored through medication management appointments.

Counseling Services
Harbor offers counseling services for a wide variety of concerns that youth and adolescents experience. We also offer linkage to community resources. Just a few of the issues we can help with include:

- ADHD
- Abuse or Neglect
- Depression
- Impulse Control
- Substance Use
- Medication Management
- Oppositional Defiant
- Stress or Anxiety
- Trauma
- Anger

Community Based Services (CBT)
CBT provides evidence-based counseling services in the home, school, and community. Harbor's licensed counselors provide individual and/or family therapy to youth and families which include transportation needs, increased need of intensive therapy services, frequent crisis, hands-on application in environment, and multi-system involvement.

Community Psychiatric Supportive Treatment (CPST)
CPST provides support and coordination of your child's services at Harbor. This service can include coordinating with the school, link to other services/resources in the community, help with addressing certain behavior in the home, attending IEP/504 meetings, Medicaid Health Home Services and more.

Developmental & Behavioral Pediatrics
Harbor's Developmental & Behavioral Pediatric Team is dedicated to providing a comprehensive approach to the diagnosis of children with a variety of developmental and behavioral concerns such as ADHD, Autism Spectrum Disorder, Intellectual Disability, Chromosomal Abnormalities, Language Disorders, Fetal Alcohol Concerns, and not meeting developmental milestones. Intensive Behavior Treatment Program using Applied Behavioral Analysis is also available.

Parent Groups
Harbor offers many parenting groups that serve as an important part of your child's treatment plan. These groups educate about specific disorders and provide direction on the best ways to encourage appropriate behaviors. These parenting groups offer the tools to better understand a child with developmental disabilities, delays or disorders.

419.475.4449 | www.harbor.org

Medicaid, most insurances and private pay accepted.
I Suspect My Child Has Autism: A Four-Step Guide for Ohio Parents on What to Do Next

Parents!!!

Children with special healthcare needs who are 3 years and older may be eligible for incontinence products under their Medicaid or Waiver benefits.

Paradyme Medical Services
FREE Samples
Call 866-557-0080

Home Healthcare Equipment & Supplies
Eligibility: begin determination according to Ohio Revised Code 5123.012 by documenting qualifying diagnosis and administering C/OEDI (Ohio Eligibility Determination Instrument)

- After eligibility is determined a Board representative will assist to further explore the types of services and supports that would best suit the individual.
- Learning more about the individuals that are connected to the Board, through assessment, is an essential step.
- Supports may include travel training, behavior supports strategies, linkage to community resources, support for employment, and support for community living.

Community Contact Information

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability Center</td>
<td>419-885-5733</td>
</tr>
<tr>
<td>Area Office on Aging</td>
<td>419-382-0624</td>
</tr>
<tr>
<td>Opportunities for Ohioans with Disabilities</td>
<td>419-866-5775</td>
</tr>
<tr>
<td>First Call for Help</td>
<td>419-246-4636</td>
</tr>
<tr>
<td>Job &amp; Family Services</td>
<td>419-213-8999</td>
</tr>
<tr>
<td>Mental Health Intake</td>
<td>419-255-3125</td>
</tr>
<tr>
<td>Social Security Office</td>
<td>419-259-6250</td>
</tr>
<tr>
<td>United Way</td>
<td>*211</td>
</tr>
<tr>
<td>Sight Center</td>
<td>419-720-3937</td>
</tr>
<tr>
<td>Lucas Metropolitan Housing Association</td>
<td>419-259-9400</td>
</tr>
<tr>
<td>Legal Aid</td>
<td>419-724-0460</td>
</tr>
<tr>
<td>Toledo Bar Association</td>
<td>419-418-5323</td>
</tr>
<tr>
<td>Bright Horizons</td>
<td>419-441-1011</td>
</tr>
</tbody>
</table>

Centralized Intake
1154 Larc Lane, Toledo, OH 43614
419-381-8320
The Mission of the Lucas County Board of Developmental Disabilities: Improving LIFE so that individuals with developmental disabilities reach their full potentials!

LIFE is an acronym for the Core Values.

Living LIFE - I desire to live my life in the same manner as you. This means having the opportunity to choose my home, my relationships, my hobbies, my career, and my beliefs.

Inclusion - I am included, accepted, and able to participate in ALL things throughout my community.

Freedom of choice - My voice is heard in decisions that affect me. My opinion matters.

Everyone has worth - I have talents and abilities that I want to share. I deserve the chance to contribute to the betterment of my community.

The Lucas County Board of Developmental Disabilities embraces the philosophy of person-centered planning, an approach to planning individualized services and supports. We support eligible individuals and their families in developing a vision for their future based on individual strengths, interests, needs and choices. We encourage independence and community inclusion for all people in all aspects of their lives.

Staff from the Lucas County Board of Developmental Disabilities can provide the following:

- Assisting young children/adults and their families coordinate various transitions throughout life.
- Referral to Board Services - Service Coordination, Family Support Services, Behavior Support Strategies, Special Olympics, Travel Training, Recreation, and Community Inclusion.

Future Planning, which may include next steps after graduation from high school, Opportunities for Ohioans with Disabilities, and transportation and housing options. Planning will look different depending on what is needed.

Information and Referral including linking eligible individuals with resources in their community as well as identifying medical and other professionals that work well with individuals with disabilities.

Service Coordination through liaisons with community partners including school, mental health, criminal justice, Job and Family Services, Opportunities for Ohioans with Disabilities, Social Security, Medicaid, and Ohio Department of Developmental Disabilities approved providers.
Wood Lane: Wood County Board of Developmental Disabilities

MISSION:
THE MISSION OF THE WCBDD IS TO SUPPORT, EMPOWER, AND INSPIRE PEOPLE.

VISION:
OUR VISION IS THAT ALL PEOPLE ARE RESPECTED MEMBERS OF THE COMMUNITY.

VALUES:
PARTNERSHIPS, ADVOCACY, INTEGRITY, & RESPECT

SERVICES:

Early Intervention
EL is a family-centered program for children birth to three years of age, with certain medical conditions, developmental delays, and disabilities. The program is part of Ohio’s Help Me Grow System and Wood Lane is the service coordinator/provider. Children and their families are served by nine Primary Service Providers using a team-focused approach.

Wood Lane School
For nearly fifty years, Wood Lane School has been a viable educational alternative for students with varying disabilities. Wood Lane offers a unique approach to the flexibility required in providing services for students with special needs through the age of 22. Each class is made up of six to eight students and has one certified teacher and one classroom aide to meet the needs of each student. One-to-one assistants are hired on an as-needed basis for individuals who need direct staff assistance on an intensive level. The staff to student ratio is low to meet the physical, medical, and educational needs of the children served by Wood Lane.

Family Support Services
Family Support Services provide financial assistance to enable families to care for their family member(s) with disabilities at home, and to enhance the quality of life for the individuals and their families. Family Support Services is available to any individual who is eligible for WCBDD services and is living in his or her family home.

Service & Support Administration
The Service and Support Administration (SSA) Department assists individuals who obtain waivers or request service coordination and their families to identify needs and obtain the supports necessary to meet those needs based on the available resources. Service Coordinators work closely with the individual, their family, and other staff to develop and implement services that will enable the individual to acquire new skills as they need and prefer.

The SSA department currently provides service coordination to 710 individuals. As of June 11, 2018, the department will house 28 SSAAs. Of them, 8 are dedicated to supporting children and carry average caseloads of 45 and 20 coordinate services for adults with an average caseload of 25. This mandated service is currently climbing at a historical rate.

Health Supports & Provider Relations
Wood Lane employs a full-time Registered Nurse, 2 Community Occupational Therapy Assistants, and a Health Supports and Provider Relations Coordinator who also holds a doctorate in Occupational Therapy. This department was created to establish necessary supplemental supports that are utilized by all individuals served. They are responsible for providing “Health Supports Programs” to maximize a person’s independence which includes screening and functional performance assessment and support needs outcome development in collaboration with the individual, their family, and the SSA. These programs supplement the Individualized Support Plans (ISP) to be more specific to the individual’s health and safety needs.

Provider Relations department is designated to conduct provider searches, recruit and retain providers, and to conduct compliance reviews. This is done through a variety of activities including consultation services and individual and group training sessions.

This department also houses Wood Lane’s popular Special Olympics program and Recreation department.

Follow us on Facebook
Wood Lane - Wood County Board of Developmental Disabilities
PURPOSE & HISTORY
Since 1955, children, youth and adults with developmental disabilities have counted on Wood Lane's ability to provide excellent services and supports. While the developmental disabilities system is ever changing, the WCBDD adapts and continues to coordinate vital services for individuals with developmental disabilities in Wood County.

INDIVIDUALS SERVED
Wood Lane serves over 1,000 individuals in Wood County. Our organization supports children and adults of all ages with developmental disabilities, as well as their families.

THE FUTURE
Wood Lane is expected to grow exponentially with increased waiver enrollments and more supports for our youngest served population. Currently more than fifty percent of individuals served are under the age of 22. Wood Lane expects to recruit more providers, enhance housing options and create more opportunities than ever before.
SPARK: Simons Powering Autism Research Information

ATTENTION:
You can help to connect your community with autism research

SPARK is improving our understanding of autism by enrolling tens of thousands of individuals with autism and their family members in the largest study of autism ever.

An important part of the SPARK study is the collection of DNA (through saliva). SPARK aims to expand our understanding of the genetic causes of autism by studying the DNA from many, many people with autism. Individuals with autism and their families will also be asked to share basic information about their medical and family history (through online surveys) as a part of the SPARK study.

What’s in it for you?
Your participation in the SPARK study means that individuals with autism and their families may:

1. Join a national community
   To date, more than 36,000 people with autism have contributed DNA to the project.

2. Enhance knowledge
   Researchers across the nation will have access to de-identified data from SPARK. Researchers may also contact you about other studies that are relevant to you or your family members.

3. Receive an Amazon.com gift card code
   Families will receive a gift card code, valued at up to $50, once the family has completed registration and returned their saliva samples.

4. Keep up with new discoveries
   SPARK has already identified 9 new autism genes. See https://sparkforautism.org/discover for examples.

5. Receive a Genetic Diagnosis
   At this time, the SPARK study is finding a genetic change related to autism in around 1 in 10 families who enroll. This number will increase as we learn more and as more people join the study.

How can I help?
While we are making significant progress in autism research, we still don’t know enough. By informing community members about SPARK, you’re helping to speed up research that may help to develop new treatments and expand our knowledge of the causes of autism.

To learn more about SPARK, you, your students, and their families may visit www.SPARKforAutism.org/Umich
Email us: Michigan-SPARK@med.umich.edu or call us: (734)232-0196
iTaalk: App Facilitator Program

FAQ's

1. What is the App Facilitator Program (AFP)?
   The App Facilitator Program was created to provide assistance for families, individuals and service providers in obtaining an App or Program that would otherwise be unattainable for the family.

2. Which apps can I apply for with the AFP?
   You may apply for any app with a value of $25 or greater. Applicants may apply for a maximum of FIVE apps in a calendar year or a total of $250 value maximum.

3. Who can apply?
   This program is open to WORLDWIDE to ANY individual with a disability, as well as therapists/teachers who work with individuals with disabilities. We do however require documentation.

4. Are there any apps you do not provide?
   Not necessarily. However, there are certain apps that require additional documentation and proof of income/financial need. Those apps are generally any app over $200. More details are available on itaalk.org

5. What do I need to apply?
   You will need 1) appropriate documentation of your disability or documentation of your position as a therapist or instructor. 2) Name/contact information of professional recommending app and 3) Short description of why the app is needed.

To apply, click on the "Giving" tab and select "Apply For Assistance" at: itaalk.org

ITaalk Autism Foundation
MISSION
ITaalk Autism Foundation is a 501c3 Non-Profit with a mission to provide autism education technology devices to individuals with autism and educate the world on the powers of technology for individuals with special needs.

567.377.5710
itaalk.org
2040 W Central Avenue
Toledo, OH 43606

AUTISM FOUNDATION

**my Social Security**  
**How to Create an Online Account**

You can create a *my* Social Security account to access your Social Security Statement to check your earnings and get your benefit estimates. If you receive benefits, you can also:
- Get your benefit verification letter;
- Change your address and phone number;
- Start or change your direct deposit;
- Request a replacement Medicare card; and
- Get a replacement SSA-1099 or SSA-1042S for tax season.

Even if you do not currently receive benefits, you can:
- Check the status of your application or appeal;
- Get a benefit verification letter stating that you:
  - never received Social Security benefits, Supplemental Security Income (SSI) or Medicare; or
  - received benefits in the past, but do not currently receive them (the letter will include the date your benefits stopped and how much you received that year); or
  - applied for benefits but haven't received an answer yet.

You may be able to use your free *my* Social Security account at [www.socialsecurity.gov/myaccount](http://www.socialsecurity.gov/myaccount) to request a replacement Social Security card online, as long as you live in one of the participating states or the District of Columbia, are not requesting a name change or any other change to your card, and you meet other requirements.

There is no fee to create a *my* Social Security account, but you must have an email address. See other side for instructions on setting up an account using an activation code.

**Email account set up**

There are many options available to set up an email address and it can be done in as little as five minutes. Each email provider has its own criteria for setting up an account and you must accept the provider's terms of use agreement. Some examples of free email providers include:

- AOL: [aolmail.com](http://aolmail.com)
- Gmail: [gmail.com](http://gmail.com)
- iCloud Mail (Apple): [icloud.com](http://icloud.com)
- Outlook: [outlook.com](http://outlook.com)
- Yahoo: [yahoo.com](http://yahoo.com)

*This is not a complete list of email providers. Social Security is not endorsing any of these particular email account provider(s), as you may use other email account providers as appropriate.*

**NOTE:** Even if you do not use email on the computer, if you have a smart phone it is likely that you already have an email account. Contact your cell phone service provider to find out.

**Setting up your own *my* Social Security account**

After you have a valid email address, you are ready to set up your own *my* Social Security account. To set up your account, visit [www.socialsecurity.gov/myaccount](http://www.socialsecurity.gov/myaccount) then follow the steps on the back of this page:
Select “Sign In or Create an Account”
To create a my Social Security account, you must be at least 18 years old and have:
- A valid email address;
- A Social Security number; and
- A U.S. mailing address.

Using your activation code to create your account
You may have been given a letter with an activation code to complete the creation of your my Social Security account.
- Select “Finish Setting Up Your Account” and enter the information requested, including the account activation code we gave you.

Provide some personal information to verify your identity

Choose a username and password
- Then, select how you would like to receive a one-time security code by providing the email address you registered or text-enabled cell phone number. You'll then receive a security code via text or email that you will need to enter within 10 minutes to finish creating your account.

NOTE: We'll send a one-time security code to your cell phone or to your email address each time you sign in with your username and password. The security code is part of our enhanced security feature to protect your personal information. Keep in mind that your cell phone provider's text message and data rates may apply.
Benefits for Children with Disabilities

Supplemental Security Income (SSI)

SocialSecurity.gov

What to Do When Your Child Exhibits Dangerous Behavior

Autism Society of Northwest Ohio: Resolving Problems with School

Dealing with autism can be a complex process for many people, including those involved with your child's education. If you are having problems with your child's school or services available to you as a parent or guardian, the Autism Society of Ohio (ASO) can help. The mission of the ASO is to improve the lives of all affected by autism in Ohio. The ASO includes persons with autism, families, and professionals working together to improve services and support at the state level.

Allow the Autism Society of Ohio to connect your child to a great education.
Nine steps to resolving problems with your child’s school or school district

   This guide was developed by Ohio parents of children with ASD who have a broad range of experience with interventions, resources and services. It contains information on curriculum, education practices and advocacy and is a great place to start when advocating for appropriate services. It can be downloaded from the Autism Society website at www.autismohio.org under Resources, Parent Resources. You can also contact the Autism Society at askASO@autismohio.org and a copy can be mailed.

2. Start with the Teachers
   Teachers can help in a variety of ways. Teachers may benefit from more information on the specific needs of a student or the impact of the student’s disability on learning and participating. Start by having a meeting with your child’s teacher to discuss concerns. Problems may be the result of miscommunication, sharing information between school personnel and make sure concerns or requests are specific, detailed and understandable to everyone. Discuss and determine if there is more than one way to solve a problem.

3. Work within the System
   If problems cannot be resolved with teachers, discuss concerns with the principal. If there is no resolution, move up the hierarchy to the special education director to get problems resolved. Try to give district offices an opportunity to work out the problem at the level closest to the student. Remember that you and the district staff are partners in educating your child. All parties should work together to address the needs of the child.

4. Look for an Advocate
   If additional help is needed navigating the school system, it may be beneficial to get assistance from a trained parent advocate. Parent mentors are parents of children with special needs who work within the school district to provide families with information and support. For parent mentors, call the Ohio Coalition for the Education of Children with Disabilities at 1.800.374.2806 or visit www.occod.org. For additional advocate options, contact the Autism Society of Ohio.

5. Know your Rights
   Parents and guardians should obtain a copy of “Whose IDEA Is This?” from their district special education personnel at the beginning of the Individual Education Plan (IEP) process. If you don’t have one, ask for one. This is a guide to the rights under federal law of students with disabilities. Read and be familiar with this important document. A copy can also be downloaded at www.edresourcesohio.org.

6. Discuss Concerns with the Regional State Support Team
   If problems cannot be resolved with the district, parents and guardians can contact their regional State School Support Team (SST) to discuss their concerns. SSTs are resource centers and each SST has a special education and/or a parent support consultant. The Ohio Department of Education directs SSTs to assist in resolving disagreements or problems.

7. Request a Facilitated Individualized Education Plan (IEP)
   The IEP facilitation process can be used to resolve disputes involving special education plans and related services to children with disabilities. IEP facilitation is voluntarily inviting an external facilitator into the IEP team meeting to assist in the development of the IEP. The facilitator is a skilled special education mediator who has received specialized training in IEP development and is provided by the Ohio Department of Education at no cost. To request a facilitator, contact your district special education director, regional SST or the ODE at 614.466.2650 or 877.644.6333.

8. Consider Mediation or Due Process
   Mediation is a voluntary process for resolving disputes between two parties where a facilitator assists them to come to a mutual solution. An impartial due process hearing is a formal, administrative procedure where a third party resolves the conflict. Either can be used as part of the IEP process. Detailed information on both is available at www.edresourcesohio.org and in the “Whose IDEA Is This?” document.

9. File a Complaint with the Ohio Department of Education
   If you have a complaint with your school district, you can also file a formal complaint with the Ohio Department of Education. ODE cannot work with schools if problems are not reported. Complete information on how to file a complaint with ODE is provided at www.edresourcesohio.org.

For more information and resources on autism, please visit:
www.autismohio.org
www.autism-society.org
www.edresourcesohio.org

AUTISM SOCIETY
Improving the Lives of All Affected by Autism
Ohio

470 Glenmont Ave.
Columbus, Ohio, 43214
Phone: 614.487.4726
Fax: 614.754-8332
Email: askASO@autismohio.org
Bright Horizons Advocacy & Consulting

Helping people with disabilities achieve dreams
Call 419-491-0500 or text 567-218-0943
brighthorizonsadvcon.com

Need Professional, Caring, & Affordable Advocates?

Our Services
- We are operated by and for people with disabilities and their families. We offer:
  - Special education advocacy for preschool to high school students
  - Advocacy for college disability services
  - Advocacy for employment or vocational services
  - Advocacy for benefits, agency services, or ADA public accommodations
  - Disability awareness, special education basics, communication and effective advocacy trainings for students, families and professionals

Our Rates
- We offer services on a sliding fee scale with the support of grants and donations.
- Up to 150% of Federal Poverty Level within 50 miles of Toledo: $15/hr
- 151 to 250% of Federal Poverty Level within 50 miles of Toledo: $30/hr
- 251 to 499% of Federal Poverty Level within 50 miles of Toledo, OR up to 250% of Federal Poverty Level and over 50 miles from Toledo: $45/hr
- Over 499% of Federal Poverty Level within 50 miles of Toledo, OR over 250% of Federal Poverty Level and over 50 miles from Toledo: $65/hr
- Third Party Payment/Organization Rate: $65/hr
Help Us Advocate by Donating to Our Mocha a Month Drive

Beginning at the price of one mocha a month, you can make a difference in the lives of over 200 people with disabilities a year. 93% of our clients receive free service or income-based discounts, and 92 cents of each dollar received supports services, not overhead. Your tax-deductible gift allows us to provide cost effective, quality service. Give yourself a lift and help us reach our $40,000 annual sustainability goal by donating today. Thank You!

brighthorizonsadvcon.com/donate
Partners for Educational Success LLC

Parents helping parents providing advocacy support through the special education process so their children can achieve educational success.

Michelle Self, PhD
maselfadvocate@hotmail.com
419-367-9790

Partners for Educational Success LLC was started by Michelle to help families get the educational support they need. She started informally providing this support about 12 years ago and through word of mouth she has provided support to hundreds of families and realizes there is a great need in the Toledo, Ohio, area and beyond.

Bachelor’s degree in Materials/Metallurgical Engineering, an MBA, and a Doctorate of Philosophy in Curriculum and Instruction with an emphasis in Special Education. She worked as a quality assurance engineer and manager for twenty years before realizing her passion for helping to improve the special education system to become more inclusive and provide the needed supports to students. Michelle has been an adjunct professor in the intervention services department of Bowling Green State University for many years teaching assessment, inclusion, and transition courses.

Partners in Policymaking graduate and has attended Wrightslaw training and multiple workshops on education topics. She works to keep up to date on special education issues.

Served on the Williams Syndrome Association Board of Trustees, Wood County Family and Children’s First Council and on the Ohio Department of Education Parent Advisory Council.

<table>
<thead>
<tr>
<th>SERVICES</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Consultation</td>
<td>Free</td>
</tr>
<tr>
<td>Review present IEPs/Review 504 Plans and provide written review</td>
<td>$75</td>
</tr>
<tr>
<td>Attend IEP meetings/Attend 504 Plan meetings</td>
<td>$50</td>
</tr>
<tr>
<td>Transition Support (explain the process, available supports, backwards planning)</td>
<td>$100</td>
</tr>
<tr>
<td>Strategy meeting/organize special education paperwork (binder of paperwork including ETRs, IEPs, correspondence) K-5th grade/6th -12th grade</td>
<td>$200/$400 minimum</td>
</tr>
<tr>
<td>Assist in writing education complaints</td>
<td>$200</td>
</tr>
<tr>
<td>Presentations</td>
<td>Upon request</td>
</tr>
</tbody>
</table>
Top 5 Resources for Families

1. Autism Spectrum Disorder: A Basic Introduction for Families
   Start here if your loved one has just gotten a diagnosis of autism. This booklet provides basic information, tips, and possible next steps.

2. Advice From Parents Video Series
   Listen and learn from parents and siblings as they share their thoughts and perspectives on living with and caring for a family member with autism.

3. Introducing Your Child to Others
   Hear other parents share their strategies for helping people understand their child’s unique characteristics.

4. OCALI Family Favorites
   Check out this section of the website to learn what families are reading, watching, listening to and being inspired by.

5. Ohio’s Parent Guide to ASD
   Covers a wide range of topics of interest to families. Each chapter contains rich reference materials, including books, websites, and names of organizations where additional information can be found.

Access these free resources at
www.ocali.org/center/family
ASD Strategies in ACTION: Autism Certification Center

Real People. Real Settings. Real Strategies.

Many Faces of Autism
A free course that will introduce you to characteristics of autism spectrum disorder (ASD) and dispel common misconceptions through the experiences and perspectives of individuals on the autism spectrum. Whether you are a parent, grandparent, neighbor, co-worker, teacher, bus driver, or librarian, you will find valuable insights and information in this 90-minute course. Earn a certificate of completion and CEUs from participating organizations.

Foundations of Evidence-Based Strategies
With video examples in home, school, work, and community settings, this course will introduce you to evidence-based strategies that can be used to develop social-communication and academic skills, positive behaviors, and independence. This course takes approximately 10.5 hours to complete. Earn a certificate of completion and CEUs from participating organizations.
Prerequisite: Many Faces of Autism

Behavior Assessment & Planning with Evidence-Based Interventions
Designed to provide a comprehensive, in-depth understanding of how to use functional behavior assessment and behavioral interventions to develop positive behavior intervention plans and teach new skills. Many Faces of Autism included. Earn a certificate of completion; CEUs from participating are forthcoming. This training program is based on the Registered Behavior Technician (RBT) Task List and is designed to meet the 40-hour training requirement for the RBT credential. The program is offered independent of the Behavior Analyst Certification Board (BACB).

Autism training online - anytime, anywhere.
autismcertificationcenter.org
**State Support Team Region 1**

One of Ohio's 16 State Support Teams, the State Support Team Region 1 is responsible for the regional delivery of school improvement, special education, and early learning and school readiness services to districts.

The State Support Team Region 1 serves Defiance, Fulton, Hancock, Henry, Lucas, Ottawa, Paulding, Putnam, Sandusky, Van Wert, Williams, and Wood counties and the Fostoria City School in Seneca County. The Educational Service Center of Lake Erie West serves as the State Support Team Region 1 fiscal agent.

**Strengthening Partnerships**

A strong family and educator partnership enhances student success. The State Support Team Region 1 staff is committed to strengthening this partnership by providing the following services:

- information and assistance about state and federal education initiatives, laws and regulations;
- answers to special education questions, including identification and evaluation, individualized education programs, discipline, placement, and related services;
- special education information, resources, materials, and assistive technology;
- support for district efforts to engage parents in school improvement;
- support to regional agencies as they work with families of students with special needs;
- parent learning activities; and
- surrogate parent training.

**Parents at www.sstr1.org**

Resources and information regarding education, special education laws and legislation, agency and organization links, and other topics are available on the State Support Team Region 1 website. The site has links to a calendar of parent activities and events and a news section for information and opportunities as well as information regarding special education. The website is located at http://www.sstr1.org.

**Parent Advisory Council (PAC)**

The members of the Parent Advisory Council assist the State Support Team Region 1 staff in planning services and educational programs for parents of students with disabilities. PAC membership includes Parent Mentors and representatives of agencies that serve families who have children with disabilities, ages pre-K through graduation. The PAC meets regularly to discuss current issues, gain updated information, share resources, and learn about parent and family opportunities.

**Ohio's Parent Mentors**

A Parent Mentor is a parent who has a child with a disability. In their unique role, Parent Mentors are employed by local education agencies to help districts and families work together by providing training, support, and information services. Ohio's Parent Mentors provide free services to families who have a child or children with disabilities. A current list of Parent Mentors serving Region 1 is available by calling the State Support Team Region 1 at 800-346-8495.

**Contact Us!**

The State Support Team Region 1 is available to parents and school district personnel to answer questions and provide support for individual situations.

Parents and educators are encouraged to contact the State Support Team Region 1 at 800-346-8495, 419.720.8999, info@sstr1.org or visit the website at www.sstr1.org.
The mission of Bittersweet, Inc., is to positively impact the lives of individuals with autism and those whose lives they touch.

For more information about the Day Program, contact: Steve Mentrek
smentrek@bittersweetfarms.org
419-873-6986, ext. 1211

Bittersweet Farms
12600 Agriculture-Whitehouse Road
Whitehouse, OH 43571
419-873-6986
www.bittersweetfarms.org

Bittersweet is a private non-profit that offers an array of premier services to adults and adolescents with autism. The model includes an agricultural community that supports individuals and model offers individuals to develop their abilities and strengths in an agricultural setting. This agricultural setting allows for sale to support employment of those with autism.
Day Program

The Day Program at Bittersweet provides supportive and well-structured programs that emphasize meaningful activities and work. The goal is to increase autonomy and self-reliance, empower choices, maximize dignity, and encourage interaction through vocational, residential, community living, transitional school, and recreational programs.

Individuals in the Day Program have the opportunity to experience and participate in a variety of areas on the farm, all of which provide meaningful activity.

Animal Therapy
Animal care at Bittersweet consists of feeding, watering, grooming, and caring for the barn animals. Barn tasks and chores such as dusting, sweeping, organizing the tack room and animal supplies, stacking hay, and hanging bird feeders around the farm are done each day to keep the barn functioning. Miniature horses, rabbits, sheep, cats, ducks, and chickens make up the majority of the barn animals.

Creative Arts
Bittersweet Farms’ Creative Arts Program has three basic purposes: art therapy, art production, and art for intrinsic value. In our Art Therapy Program, participants create artwork that helps them communicate and express themselves, while also reducing anxiety. Products are for sale in the gift shop or by purchasing online at our Etsy shop: www.etsy.com/shop/BittersweetCreative

Culinary
The culinary program trains individuals in basic kitchen safety, baking, and cooking in order to prepare for future employment opportunities. The participants are involved in every step of the process when it comes to meal preparation and creating products to sell. The culinary program creates products for sale which include cookies, brownies, shelf-stable basil pesto, and shelf-stable tomato chutney.

Horticulture
Utilizing a “farmstead model” with a holistic approach - caring for the entire individual - Bittersweet harnesses the natural rhythm of living through emphasizing farming as a meaningful, predictable and fitting way of life.

Janitorial
The janitorial group maintains the cleanliness of the administrative building and areas around the farm through sweeping, vacuuming, dusting, and sanitizing.

Nature’s Hands
The Nature’s Hands group collects goods from around the farm and transforms these goods into a new product that can be utilized on the farm or sold in the community. This group also helps collect the recycling around the farm and delivers the recycled goods to a local drop-off.

Farm Maintenance
The farm maintenance crew assists the maintenance department by fixing equipment and repairing items around the farm.

Grounds Keeping
The grounds keeping crew maintains the grounds by mowing, weed whacking, and raking leaves. The crew is in charge of cutting and hauling wood to heat the greenhouses, using “green” initiatives, opposed to gas or propane. Grounds keeping makes maple syrup - collecting the sap from the maple trees in order to make syrup for the farm and provide pancake breakfasts for the Day Program.

Grounds Keeping makes fire starters from wood shavings, dryer sheets, and cardboard egg cartons. These can be purchased in the Day Program gift shop.

Senior Program
The senior program enjoys social and community outings, such as community luncheons, shopping, and recycling. This group engages in activities that are relaxing and therapeutic.
Our mission at Capable Kids is to provide evidence-based behavior analytic services to children with autism and other developmental disabilities through teaching meaningful skills through a comprehensive curriculum that is systematic and individualized, along with providing training and support to families.
PROGRAM OPTIONS

Capable Kids offers an intensive, full-day program during the school year for children two years of age through fifth grade. Children receive one-on-one instruction with opportunities for structured group learning throughout the day using the principles of applied behavior analysis with a specialization in applied verbal behavior. After school and supplemental services both in-home and center-based are available, along with an eight-week summer program. Curriculum and goals for each child are developed based on individual learning needs across all areas of development.

WHAT IS ABA?

Applied behavior analysis uses systematic principles of behavior to create learning opportunities that will increase desirable behaviors, such as communication skills or prosocial behavior, while decreasing undesirable ones. Ongoing assessment and data collection drive decision making. Through decades of research, the techniques of applied behavior analysis have been shown to be effective in altering the developmental outcomes for many young children with autism.

Capable Kids provides applied behavior analysis services to children with autism and other developmental disabilities. The program is designed to address comprehensive learning needs, as well as provide students with facilitated social interaction with peers. Instructors with extensive training in applied behavior analysis provide one-on-one intervention with opportunities for small group instruction.

For more information, please visit our website at capablekidstoledo.com.

Our treatment focuses on the following areas:

• Self-Help & Adaptive Behavior
• Motivation for Learning
• Verbal Behavior & Functional Communication
• Play & Social Interaction Skills
• Academic Programming
Autism Model School

Who We Are

The Autism Model School is a non-profit community school established in 1998 by a group of parents with children on the autism spectrum. Together with parents, the Autism Model School provides each student with a personalized education program.

Our Mission

The only appropriate education is an effective education. Parental involvement and participation is crucial to a child's development.

Everyone Belongs

Behavior in any form is communication.
Spectrum of Success

Star Power Potential
At the Autism Model School, we believe that every student has star power. A special ability to push through difficulties on the path to reaching personal goals.
And while a unique set of challenges face each student, the blueprint for success is universal—the right people using the right tools in a supportive environment.

The Right Tools
The school is on a mission to use evidence-based practices (applied behavior analysis, for example) and proven teaching programs as the standard in the education of students with autism. We call them the “right” tools because their effectiveness has been proven through peer-reviewed research.
Programming includes:
- Direct Instruction - reading, writing, math, language, logic & reasoning
- Autism Curriculum Encyclopedia (ACE) - communication, social skills, self-help, discrimination, health & safety
- Practical Assessment Exploration System (PAES) - vocational work assessment & exploration, appropriate work behavior development

The Right People
Behind every student there is a dedicated team. From caregivers to intervention specialists to paraprofessionals to van drivers to board members, there is always a group of people working together to help each student shine bright.

Staff Members at the Autism Model School receive quality training so they’re prepared to best serve each student. This includes:
- 40 hours of autism-specific online coursework
- Nonviolent crisis intervention training
- First Aid/CPR certification

Having the right people also means having the right expertise for the unique needs of students with developmental disabilities.

Our school’s Clinical Management Team (CMT) plays a consultative role and provides extensive support to classroom teachers. The CMT consists of a licensed intervention specialist and licensed behavioral, speech and occupational therapists.

School Board Members oversee all aspects of the Autism Model School. Each board member has expertise in various fields, ranging from finance to educational administration to law. The majority of board members are related to a person on the spectrum.

The Environment
We believe that everyone belongs. It’s what motivates us to create a caring environment where students can learn, develop and grow.
By maintaining an overall 1:2 staff-to-student ratio, the school is able to offer a high level of support and individualized teaching.
The environment at AMS is also enriched by special clubs and events.
One event—treasured by students, parents and volunteers—is the community prom (now approaching its 10th year). Here are some more events:
- Autism Awareness Breakfast
- Students’ Family Picnic
- Dance Till You Shine Performances

Some of our extracurricular activities, held during the school day, include:
- Garden Club
- Art Club
- Dance Club

For more information, please contact us:
Autism Model School
3020 Tremainsville Road
Toledo, Ohio 43613
Telephone: (419) 897-4400
Fax: (419) 897-4403
E-mail: AutismModelSchool@AMSToledo.org
AMS Toledo.org
2740 W. Central Ave.
Toledo, Ohio 43606
419.214.3266
DiscoveryToledo.com
Discovery Academy
Serving Grades K-6

The mission of the Autism Wing of Discovery Academy is to educate and empower students with autism. Our highly trained teachers and staff ensure each child reaches their fullest potential academically, socially, and emotionally, leading to productive and successful futures.

The Discovery Academy staff embraces and celebrates the uniqueness of each individual student.

THE LEOA GROUP, LLC. • Sponsored by the Ohio Department of Education.
What is ABA? Understanding how learning takes place

Simply put, Applied Behavior Analysis (or ABA) is a scientific, behavioral management approach. By utilizing basic principles of behavior, special techniques and positive reinforcement it can bring about significant, measurable change. It’s a way to shape and mold actions for effective communication and learning. It has been proven to improve attention, focus, social skills and memory, as well as decrease behaviors such as noncompliance, aggression, self-injury and stereotypy. ABA methods help children replace hindering behaviors so they learn “what to do,” not just “what not to do.”

About Hopebridge

We don’t treat a diagnosis; we treat individuals. Hopebridge autism therapy centers are dedicated to providing personalized therapy for children touched by behavioral, physical, social, communication and sensory challenges.

Autism therapy close to home

Hopebridge is trusted by pediatricians and schools across the Midwest for more than a decade of experience in providing dependable care for kids with autism and a variety of other developmental delays.

Serving families throughout:
- Indiana
- Kentucky
- Ohio
- Georgia

For a complete list of locations, visit www.hopebridge.com/locations

LEARN MORE at www.hopebridge.com
Everyone excels if given the right opportunities

87% of children in ABA therapy see benefit*

Autism is not something that can be “cured” with medication. But our combination of ABA and other therapies is proven to produce outcomes that build foundational skills and minimize interfering behaviors.

We teach the way they learn

Children on the autism spectrum are capable of learning the same skills as neuro-typical children; they just need to use different strategies to get there. Hopebridge focuses on teaching kids the way they learn rather than trying to fit them into some kind of mold. That is why we choose to focus on ABA at the center of our programs; because it is an evidence-based “best” practice treatment.

It is endorsed by the U.S. Surgeon General, the National Institutes of Health, the American Academy of Pediatrics and the American Psychological Association. Many therapeutic methods, such as Verbal Behavior, Discrete Trial Training and Incidental Teaching, are grounded in the principles of ABA. Not only has it passed scientific tests of its usefulness, quality and effectiveness, but we’ve seen it change lives, first hand.

“Amy from our initial evaluation for ABA I left feeling like it was going to be okay, like there are people who can help us and who know what to do...I left actually feeling hopeful.” - MEGHAN R.

A center-based model with a wide range of benefits

Each state-of-the-art center is designed specifically for pediatric therapy. That means rooms that reduce distractions and enhance sessions, interdisciplinary consulting and collaboration between therapists, and areas designated for socialization with peers to target specific social and pragmatic goals.

At a Hopebridge center, your child will have access to clinical support on-site, ensuring a safe and adequate response to prevent, minimize and manage behavioral challenges.

One-on-one, personalized care

At Hopebridge, each child has his or her own team of talented, passionate professionals with a commitment to create a plan of care tailored for each individual. We go through daily life with our children to reach their goals, whether that be communication and language, social interactions, adaptive living, or toileting: whatever their individual needs may be.

*SOURCE: CDC, AUTISM SPEAKS, AUTISM SOCIETY
Mercy Children’s Hospital Autism Services

Getting started

If you know a child with autism or are concerned a child may have autism, call us at 419-794-7259. We can help!

Improving the lives of children

If you’ve recently learned that your child (or a child you know) may have autism, you’re probably wondering and worrying about what comes next. No one is ever prepared to hear this diagnosis. Autism is a health condition, and autism can be a particularly frightening diagnosis.

Mercy Health – Children’s Hospital Autism Services
3521 Bradfield Blvd
Maumee, OH 43537
419-794-7259
419-794-7261 (toll free)
mercy.com
facebook.com/MercyNN/Ohio
youtube.com/MercyNN/Ohio

With the right treatment plans and a lot of love and support, your child can learn, grow, and thrive.

Mercy Health – Autism Services can help you navigate resources and help your child reach their full potential.
What we offer

Mercy Health — Children’s Hospital Autism Services offers a wide range of services for children diagnosed with autism from the earliest age of diagnosis through six years.

Services offered include:
- Diagnostic services utilizing gold-standard approaches
- Comprehensive full- and part-day ABA programming
- Education and training for parents and siblings
- Speech and language therapy
- Occupational therapy
- Feeding therapy
- Individual and family counseling

Applied Behavior Analysis (ABA)

Applied Behavior Analysis (ABA) is a scientifically proven treatment for autism and is the only intervention for autism recommended by the U.S. Surgeon General.

Mercy Health — Children’s Hospital Autism Services offers this intensive, individualized therapy year-round.

Our ABA program includes:
- Overall assessment of skills and interfering behaviors at intake and every six months throughout treatment
- Development of individualized treatment plan to address skill deficits and decrease maladaptive behaviors
- Direct ABA therapy, always provided in a 1:1 format
- Parent training sessions focused on generalizing skills from the clinic to the home and community environments
- Transition planning

ABA interventions focus on the development of:
- Communication and language skills
- Social and play skills
- Pre-academic and school readiness skills
- Adaptive skills including toilet training
- Functional behavior as a replacement to problem behavior

Occupational Therapy and Speech Therapy

Mercy Health — Children’s Hospital Autism Services is unique in that it offers a multi-disciplinary program including Speech and Occupational Therapy. Specially trained therapists evaluate children to develop a plan of care specifically tailored to each individual child’s needs. Speech therapy services include interventions targeted comprehension, oral motor function, articulation, and augmentative & alternative communication devices, while occupational therapy focuses on sensory issues, feeding difficulties, and motor deficits.

Mental Health Services

Individual, group, and family counseling sessions focus on:
- Anxiety
- Depression
- Behavior modification, including noncompliance
- Parent-child relationship
- Sibling/family dynamics
- Social skills
- Self-esteem
- Coping tools
- Education related to the diagnosis of autism, including referrals and case management services

Diagnostic clinic

Diagnostic evaluations, conducted by a team of professionals, are provided to children from eighteen months to five years of age.

Our staff

We are staffed with autism-specific, highly specialized therapists, including:
- Autism Behavior Technicians
- Board Certified Behavior Analysts
- Speech and Language Pathologists
- Occupational Therapists
- Certified Occupational Therapy Assistants
- Registered Behavior Technicians
- Licensed Clinical Social Workers
G.O.A.L. Green Options for Autism of Lucas County

For more information or to apply please contact:
Barb Sabin 419-250-0401
1660 Amistudy
Toledo, Ohio 43612

G.O.A.L. Academy
Educational services for children with autism
Age 2-22

GO for Independence
Tel: 419-250-0401

I love how all the teachers work at the student’s individual academic levels and with each student’s personal needs.
— A. Miller, GOAL Academy parent

Autism Scholarship Provider
Waiver Provider

www.GOAL.com
www.facebook.com/GreenOptionsAutismOnTheRiver
**PROGRAM DESCRIPTION**

G.O.A.L., Green Options for Autism of Lucas county, is a full range program for learners with autism. Our program starts with an early intervention program for students with autism starting at 3 years old. Our early intervention classroom focuses on development of social interaction with peers and adults, learning the skills/language needed to learn in a school setting. Pre-school curriculum focuses on teaching our students the foundation of learning such as, letters, colors, shapes, numbers, phonics, counting and fine motor development.

G.O.A.L. Academy is an ODE approved special education service provider. Our curriculum is the Board of Education approved, common core standards material. Our goal is to give each of our students the educational foundation and learning skills they will need to transition to a typical school environment and thrive. We offer a 1-4 staff/student ratio and two full time intervention specialists on staff to assure all enrolled students are meeting or surpassing their IEP goals.

**PROGRAM DESCRIPTION**

In addition to the typical education offered, we offer a social thinking class for students. This class is focused on teaching students with Autism the social intricacies that they struggle to learn on their own.

With older students we also work on life skills such as learning basic hygiene, budgeting, balancing a bank statement/checkbook, basic cleaning (sweeping, vacuuming, sanitizing) and cooking.

**LEADERSHIP**

Our staff at G.O.A.L. strives to give our students the personal confidence, skills and drive to be leaders and advocates for themselves and for others.

**Mission Statement**

G.O.A.L. Academy will provide for the educational, social, emotional and sensory needs of all our students to help them grow.

**Applications for enrollment are now being accepted. Autism Scholarships, Level 1 and I.O. Waivers, and Individual Budgets are accepted.**
The Autism Academy of Learning

The Autism Academy of Learning is a year-round public charter school with programming designed around the needs of students with Autism Spectrum Disorder.

Mission & Vision

The Autism Academy of Learning is structured to provide every student with an appropriate foundation in the areas of academics, behavior, vocational skills, and overall independence. Our goal is to promote a higher order of intelligence and social development for students with Autism Spectrum Disorder.
OUR SCHOOL

The Autism Academy of Learning (AAL) is a publicly funded charter school providing year-round educational services to students with autism in an environment that fosters acceptance, trust, and success.

The AAL was founded in 2001 by parents of students with autism who wanted an alternative to traditional school settings in the Toledo area. The founders created a supportive environment focused on tailored academic and vocational services to meet the unique needs of each student.

The tradition continues today as staff members look forward to providing an educational environment geared towards the specific needs of your student.

WE OFFER

- Educational Services for Lucas and Wood County Residents Ages 5-22
- Small Class Sizes with Low Student to Staff Ratio
- Transportation Services for Lucas County Residents
- Year-Round Curriculum
- Community Field Trips

SERVICES

- Individualized Student Lessons
- Speech and Occupational Therapy Services
- Social Skills Training
- On and Off-Site Vocational Job Skill Training
- Adapted Aquatic Program
- Music Program
- Sensory Integration
The Center for Autism & Dyslexia

At The Center for Autism & Dyslexia, we don’t believe in “one size fits all.” We serve students aged 3-21 with autism spectrum disorders and other learning disabilities. Our comprehensive individualized programs help children achieve a higher quality of life. Discover what makes The Center for Autism & Dyslexia the best choice for so many families. We offer small, structured learning environments that focus on personalized academic, behavioral, and transitional goals to ensure your child's growth. Our highly trained, caring team of educational specialists work closely with your child to help him or her either reintegrate into the public school system or proceed toward graduation.

Build Communication Skills and Independence

Students with autism spectrum disorders and other language-based disorders who do not presently have functional means of communication are placed in our language model to practice the skills necessary to effectively communicate and build independence. Our model utilizes a verbal behavior and ABA approach that applies clinically proven methods to the classroom setting for consistent generalization of skills.

Language Model Highlights:
- Rotational Model centers on one skill and progressively builds to the next level of skills.
- Discrete Trial Training (DTT) engages students in tasks in an intense 1:1 setting.
- Motor Lab builds a better understanding of students’ environment through movement.
- Natural Environment Teaching (NET) allows students to apply language skills in real-life scenarios.

Additional Highlights:
- Individual Rotational Schedule Driven by Assessment
- Independent Play & Leisure
- Functional Self-Help & Life Skills
- Grade-Level Academics

Achieving Beyond Expectations

Our program uses cutting-edge, evidence-based practices that have proven successful in helping children with autism and other learning disabilities transform their lives through education. We are dedicated to providing an educational experience that gives your child the opportunity to achieve beyond expectations.

Keep Students Focused and Engaged

Students with a developed means of communication are placed in our academic model, which works in tandem with our behavior management program to emphasize self-regulation skills and help students adapt and cope in mainstream social settings.

Academic Model Highlights:
- Students rotate among teacher-directed tutorial sessions, independent seatwork, small-group reinforcement lessons, and technology-based workstations.
- Academic programming is aligned with state and district curriculums.
- Transition and life planning services pave the way for successful independent living, rewarding postsecondary schooling experiences, and productive and fulfilling careers.

Contact us for more information or to schedule a visit!

Findlay, Ohio 567.525.4487 | Lima, Ohio 567.371.3467 | Bucyrus, OH 419.817.3375
CenterForAutismAndDyslexia.com
New Horizons Academy offers a holistic, all-encompassing educational path for children who have special learning needs. Serving children ages 3 through 22, our mission is to provide the highest quality educational and intervention programming available and empower children with disabilities to reach their full potential.

NHA does not solely focus on any one area of development; rather, each developmental domain (social, emotional, communicative, physical, and cognitive) is developed simultaneously throughout the school day. Great importance is placed on setting high goals and expectations and providing students with the appropriate assistance required for them to achieve their individual goals.

Providing an academic curriculum that is challenging is crucial, while simultaneously discovering and exploring ways that our students are best able to access that curriculum.

Program information and benefits:
- **COST:** Tuition and intervention costs are covered by the Autism Scholarship, Jon Peterson Scholarship or through a contract directly with the home school district.
- **SOCIAL:** Students feel welcomed and accepted by students and staff at New Horizons Academy instead of being singled out because of their differences. Many develop friendships for the first time and participate in social activities outside of school.
- **ACADEMICS:** Our licensed teachers, intervention specialists and therapists design each student’s individualized program to maximize their academic success. We build the
About Us
Pathway Inclusion Center, Inc. was started by two parents and was developed using a one-of-a-kind model. We drew inspiration from many places, first and foremost, from our own classroom instruction, camps, programs, and delivered using research-based methods. Inclusive Child Care
Inclusive Child Care
Inclusive Child Care
Inclusive Child Care
Reggio-inspired classrooms are inviting, peaceful, comforting, and organized. Purposeful, environmental designs build comfort and spark creativity in children that can help support their quest to construct knowledge. Teaching children about size, smell, shapes, colors, and textures, and learning how to use materials such as clay, paint, and other forms of art media to allow children to represent concepts they are learning in a hands-on way. Teachers understand that there are many ways that children can talk a story or express ideas. Children may use clay, paint, blocks, dramatic play, or songs to communicate their thinking. Parents are encouraged to participate in school activities and projects.
Our classrooms promote the inclusion of children with diverse needs and abilities so that all children are able to enjoy the same experiences and relationships. We offer a low student-to-teacher ratio in each classroom to allow for more support for all children. Music specialist will consult with staff to address individual needs of all children. A PA Project Consultant will be available to provide guidance on child development.

Mission
Pathway's mission is to help children of all abilities thrive by offering inclusive child care, after-school programs, summer camps, and therapy services. Every child deserves attention, respect, and inclusion.
BGSU College of Education & Human Development: Graduate Programs in Special Education

School of Intervention Services
College of Education & Human Development

Graduate Programs in Special Education

The BGSU School of Intervention Services in the College of Education and Human Development offers graduate programs in special education leading to the Master of Education (M.Ed.) in Special Education, eligibility for Ohio educator licensure, and university graduate certificates. Program graduates are prepared to meet the growing need for professionals in special education and related fields trained to provide evidence-based services to individuals with exceptionalities and their families. The following programs and specializations are offered:

**Master’s Programs Leading to Educator Licensure**
- Intervention Specialist - Mild/Moderate Educational Needs (K-12)
- Intervention Specialist - Moderate/Intensive Educational Needs (K-12)
- Transition-to-Work Endorsement

**Master’s Programs - Non-Licensure**
- Special Education - General
- Assistive Technology

**Graduate Certificate Programs**
- Assistive Technology
- Autism

**Master’s Programs Leading to Educator Licensure**
Students may choose to pursue Ohio licensure as an intervention specialist (special educator) in conjunction with the master’s degree coursework. Both Mild/Moderate Intervention Specialist and Moderate/Intensive Intervention Specialist programs are available. Initial licensure candidates take approximately 90 hours of coursework beyond master’s degree requirements and typically complete the program in two years of full-time study. In addition, a 15-credit-hour licensure endorsement program in Transition-to-Work is available to candidates who hold either an intervention specialist or career-technical teaching license.

The Mild/Moderate Intervention Specialist Licensure program is designed to provide specialized training in theoretical foundations and practical technical skills for individuals planning to teach children and adolescents (grades K-12) who have mild to moderate educational needs (e.g., learning disabilities, developmental disabilities). Licensure candidates become knowledgeable in assessment of disabilities, development of service options, curriculum accommodations, behavior management, transition, computer and technology applications, collaboration skills for working with parents and other professionals, current trends and issues, and research.

Individuals who enter the Moderate-Intensive Intervention Specialist Licensure program receive specialized training in characteristics, assessment, and identification of students who have moderate to intensive educational needs (e.g., severe disabilities, multiple disabilities). Candidates learn academic and behavior management methods, adapted curriculum modifications, physical and medical management options, transitioning, computer and technology applications, collaboration skills for working with parents and other professionals, current trends and issues, and research.

The Transition-to-Work Endorsement program prepares educators and rehabilitation professionals with the knowledge and performance skills to support youth with exceptional learning needs as they transition to adult life. Through interdisciplinary coursework and field experiences, candidates become skilled in collaborating effectively with other professionals and in coordinating services across disciplines and agencies.
Non-Licensure Master's Programs

The School of Intervention Services offers the master's degree without licensure for individuals with baccalaureate degrees who are interested in expanding their skills and knowledge base in special education but do not wish to obtain educator licensure.

The General Special Education M.Ed. program is designed for teachers already licensed as intervention specialists who desire to develop advanced competencies in their chosen field as well as for individuals preparing for professional careers in special education and related settings that do not require licensure. Individually designed courses of study are developed to accommodate students' professional goals.

The M.Ed. in Special Education with an Emphasis in Assistive Technology prepares students with the skills to work effectively with individuals with disabilities and their support networks to introduce assistive technologies into multiple environments. This fully online master's degree program includes the five Assistive Technology Certificate courses and can be completed in two years. Learn more at http://cob.lblgsu.edu/programs/medAT/index.php

Graduate Certificate Programs

BGSU offers graduate-level certificate programs in assistive technology (AT) and autism spectrum disorders (ASD) for those seeking professional development opportunities but not a master's degree. Both certificate programs are 100% web-based and are offered as cohorts (i.e., groups of students begin the program at the same time and progress through the sequence of courses together).

The Assistive Technology Certificate program is offered as a 5-course cohort designed to prepare individuals with a background in special education or related fields with the knowledge and skills to work with K-12 students across the exceptional learning spectrum in the use of assistive technology devices. Concepts and strategies to identify, select, modify, and design applications of assistive and facilitative technologies are surveyed. Learn more at http://cob.lblgsu.edu/programs/atgc/index.php

The Autism Spectrum Disorders Certificate program is an online cohort program comprised of five interdisciplinary courses. Students develop competencies for understanding, identifying, and programming for individuals with ASD. The certificate program is targeted to special educators, general educators, related service providers, and others who want to support the growth, development, and learning of students with ASD. Learn more at http://cob.lblgsu.edu/programs/asd_certificate/

Admissions and Program Requirements

Prospective applicants must hold a bachelor's degree from an accredited college or university with a minimum G.P.A. of 2.7. Applicants pursuing the master's degree must meet additional Graduate College and program admissions requirements. The master's degree program requires a minimum of 33 semester credit hours. Students are required to complete all master's degree requirements within six years. Four core courses are required for the degree:

- Seminar: Issues and Practices in Special Education (EDIS 6490)
- Statistics in Education (EDFI 6140)
- Research in Education (EDFI 6240)
- Capstone: Master's Project (EDIS 6940), Comprehensive Examination (EDIS 6960), or Master's Thesis (EDIS 6990)

Application Process

For details regarding graduate admissions and to access the online application, go to http://www.bgsu.edu/colleges/gradcol/page24959.html. Direct questions to:

Office of Admissions
110 McFall Center
Attn: Graduate Admissions
Bowling Green State University
Bowling Green, OH 43403-0083
Toll-free: 1-866-CHOOSE BGSU (246-6773)
Phone: 419-372-BSGU (2478)
Email: choosebgsu@bgsu.edu

For additional program application requirements, please visit the Graduate Programs in Special Education website at http://www.bgsu.edu/colleges/edhd/asis/sped/page59154.html.
Direct questions to:

Brenda Joy, Secretary
School of Intervention Services
451 Education Building
Bowling Green State University
Bowling Green, OH 43403
Phone: 419-372-7259
Email: bljoy@bgsu.edu
451 Education Building
Bowling Green State University
Bowling Green, OH 43403

BGSU is an EEO instutution.
A Different Approach... to a Brighter Future!

What started out as a facility that treated only children with Cerebral Palsy, has grown to include clients of all ages and conditions... such as ALS, Autism, Burns, Cancer, Cerebral Palsy, Lyme Disease, Migraine, Multiple Sclerosis, RSD/Crps, Seizure Disorders, Sports Injury, Stroke, Traumatic Brain Injury and Wound Healing.

Sara’s Garden is conveniently located just minutes from the Wauseon turnpike exit. For detailed driving directions to our facilities please visit our website.

At Sara’s Garden, we ensure that serving families is at the heart of everything we do. We strive to provide independence and the freedom to live life to its fullest.

419.335.SARA • www.SarasGarden.org
620 West Leggett Street • Wauseon, OH 43567

Sara’s Garden
HOPE. HELP. HEALING.

SPECIALIZED, COMPREHENSIVE CLIENT SERVICES, PROVIDING LIFE-CHANGING RESULTS!

• AUTISM INTERVENTION
• CONDUCTIVE EDUCATION
• HYPERBARIC OXYGEN THERAPY
• OCCUPATIONAL THERAPY
• SENSORY INTEGRATION
• SPEECH-LANGUAGE PATHOLOGY

419.335.SARA • www.SarasGarden.org
620 West Leggett Street • Wauseon, OH 43567
The Ability Center: Life Skills

Life Skills

The Ability Center’s Life Skills Program assists people with disabilities to develop skills for independent living and competitive employment. Our program achieves this by providing interactive classes and programming for individuals ages 13-26 seeking post-secondary education or competitive employment. Resources also include peer support, recreational activities, and parent education. Life Skills also provides guidance to students, schools, parents, and community agencies and promotes opportunities to maximize independence and self-sufficiency in the community.

Youth Transition Classes

**Soft Skills and Employability**
- Communication
- Enthusiasm and Attitude
- Networking
- Problem Solving and Critical Thinking
- Professionalism
- Team Work
- Self-Advocacy

**Independent Living**
- Cooking/Nutrition
- Emotional and Physical Health
- Financial Management
- Future Care Planning/Benefits Counseling
- Personal Safety
- Sex Education

Next Steps Summer Program

Participants must be a junior, or senior in high school.

Next Steps Summer Program is a five-week independent living and employment program. Community partners and a team of Ability Center staff create an environment full of hands-on learning facilitated on the campus of the University of Toledo. Students gain an inside look at professional entry-level employment opportunities at local job sites and attend classes to further their education on employability. There is a $500 fee associated with the program, scholarship money is available.

The Ability Center
5605 Monroe Street, Sylvania, OH 43560 • 419.885.5733
abilitycenter.org
What is Special Olympics?
Special Olympics provides year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. Athletes are given opportunities to improve their physical fitness, show their talents, demonstrate courage and see themselves for their abilities through training and competition.

Just like high school sports, athletes regularly train and teams have practices at least two times per week.
Games or events are scheduled throughout each sport season with other programs.
Game and event officials are certified in their sport. Athletes can advance to area, sectional, and state competition. Certified officials are utilized.

What are the benefits of Special Olympics?
• Participation in sports goes beyond the experiences of training and competing. It gives individuals the chance to increase fitness and well-being, self-esteem and self-confidence, and expand their circle of friends in the community.
• Athletes gain confidence when they learn a new skill or travel and interact with athletes and volunteers. These experiences improve their social relationships, social skills, and help them see the abilities and talents they possess.
• Athletes learn that they are a key part of their community as good neighbors, valuable employees, and involved citizens.

“Let me win. But if I cannot win, let me be brave in the attempt.”
- Special Olympics Oath
What sports are offered?
Wood County athletes can participate in one or more of the following sports:
- Basketball
- Bocce
- Bowling
- Golf
- Flag Football
- Softball
- Swimming
- Track & Field
- Volleyball

About our athletes
More than 450 individuals are active in the program throughout Wood County. Athletes are eligible at age 8. There is no age limit beyond that and individuals can compete for life. Competition is based upon age, gender, and ability. They develop confidence and are empowered by their accomplishments. They are able to experience joy through participation and sharing of gifts, skills, and gainful friendships with other athletes, volunteers and the community.

How can I get involved?
Special Olympics is a program of Wood Lane - The Wood County Board of Developmental Disabilities
Contact a member of the Special Olympics staff at:
419-352-5115
contact@woodlane.us
www.woodlane.us
Bittersweet Farms: Social Recreation Program (SRP)

The Social Recreation Program (SRP) is a community-based program that aims to provide therapeutic services to individuals with autism and other developmental disabilities, ages 13-22.

SERVICES

COMMUNITY OUTINGS
Sporting events, library and metro-park programs, imagination station, etc. that focus on inclusion and independence

FRIDAY NIGHT FUN
Monthly event that focuses on the development of life skills, as well as creating a sense of community and strong friendships

RECREATIONAL OPPORTUNITIES
Art classes, archery, bowling, roller-skating, and other group activities

SOCIAL SKILLS PROGRAM
A 6-week, quarterly program facilitated by the UT Recreational Therapy department, which utilizes games and fun activities to enhance social and communication skills

MULTI-WEEK PROGRAMS
Four to six-week long programs that focus on a specific activity or set of skills, ranging anywhere from sports, visual arts, transition skills, outdoor activities, specific games, etc.

POLICIES

Must be registered with Bittersweet Farms SRP to participate in sessions and events. Registration for each event is no later than one (1) week prior to the event start date, unless otherwise specified. If you require personal assistance, you must be accompanied by a caregiver.

FOR REGISTRATION INFORMATION:
Meghan Oberle, CTRS
moberle@bittersweetfarms.org
419 875 6986, ext. 1209

The mission of Bittersweet, Inc. is to positively impact the lives of individuals with autism and those whose lives they touch.
Venture Bound is an interactive and inclusive program that helps students with cognitive or social challenges transition from school to work.

By helping participants acquire relevant job skills and experience—and by empowering them with self-awareness and respect—Venture Bound prepares young people for successful and sustainable employment.

Embedded in local educational districts, the nonresidential program runs concurrently with the school year. Training includes both classroom and on-the-job instruction, along with authentic community-based experiences.

We designed Venture Bound’s curriculum to assist individual students in developing new skills while maintaining their current functional abilities. Our training and assessment methodologies complement individual objectives. Age-appropriate coursework and materials reflect activity patterns typical for independently working adults. Various outside materials supplement the curriculum.

“The skills that Venture Bound addresses through its curriculum—skills such as communication, time management, independence, and self determination—increase the likelihood of a student's successful transition to the workforce.”

- Sara Stockwell
Executive Director of Pupil Services at Perrysburg Schools

LEARN MORE: venturebound.org
Access from AT&T: Low-Cost Internet Service

Introducing the Access program from AT&T

The digital world is full of possibilities. AT&T is making it easier to connect to friends, family, and the things that matter most.

Get started

AT&T is offering low-cost wireline home Internet service to qualifying households:

- With at least one resident who participates in the U.S. Supplemental Nutrition Assistance Program (SNAP) and
- With an address in AT&T’s 21-state service area, at which we offer wireline home Internet service, and
- Without outstanding debt for AT&T fixed Internet service within the last six months or outstanding debt incurred under this program.
- If you are a California resident and at least one member of your household receives Supplemental Security Income (SSI) benefits you also may qualify based on the same requirements that apply to SNAP participants.

Service availability and speed may vary by address. AT&T will assign you the fastest of these speed tiers available* where you live:

- 10 megabits per second, for $10 per month**
- 5 megabits per second, for $10 per month
- 3 megabits per second, for $5 per month
- 1.5 megabits per second, for $5 per month
- 768 kilobits per second, for $5 per month

Are you or someone in your household a SNAP participant? Are you a California resident and does at least one member of your household receive SSI benefits? If so, you could qualify for low-cost home Internet under the Access program from AT&T. To find out for sure whether your household qualifies, follow the steps below.

Opportunity awaits!

Complete the steps below to confirm availability and apply for service.

Please use the following link for additional information on the Access from AT&T program, or to start the process for determining eligibility: https://m.att.com/shopmobile/internet/access/
### Ages 14—16

<table>
<thead>
<tr>
<th>Transition Plan:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should have a formal transition plan in place in their IEP (Individual Education Plan) no later than during the IEP cycle in which the student turns 14 years old. <strong>Transition should drive this IEP.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Components of Transition Plan include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Age Appropriate Transition Assessment</td>
</tr>
<tr>
<td>• Appropriate and measurable post-school goals</td>
</tr>
<tr>
<td>• Transition services</td>
</tr>
<tr>
<td>• Course of Study</td>
</tr>
</tbody>
</table>

**Using documented information from student/parent interviews and age appropriate assessments, transition plans should consider student’s:**

- Preferences
- Interests
- Needs
- Strengths

*be sure to differentiate students’ “hobbies” from interests. Interests should be something student can try as a vocation, volunteer, or job.*

<table>
<thead>
<tr>
<th>Education</th>
</tr>
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<tbody>
<tr>
<td><strong>Parents:</strong></td>
</tr>
<tr>
<td>Initial contact should be made with Opportunities for Ohioans with Disabilities (OOD) and other appropriate outside agencies (youth employment programs; Developmental Disability [DD] services; Job and Family Services, Social Security; University/college disability services; Independent living centers; or other agencies) to initiate dialogue and/or invite them to the student’s IEP meeting.</td>
</tr>
</tbody>
</table>

| Resources: |
| Local School District/Transition Coordinator, State Support Team Region 1, OACAT (Ohio Center for Autism and Low Incidence), www.ohioAATlibrary.org, Job and Family Services |

<table>
<thead>
<tr>
<th>Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Parents/Individual:</strong></td>
</tr>
<tr>
<td>Develop leisure skills and interests to occupy non-school time. Start exploring volunteer and employment opportunities.</td>
</tr>
</tbody>
</table>

| Resources: |
| Ohio Means Jobs: Students can take an inventory and personality test |
| Vocational assessment (where/when available) |

<table>
<thead>
<tr>
<th>Independent Living</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Parents:</strong></td>
</tr>
<tr>
<td>Understand systems:</td>
</tr>
<tr>
<td>• School District</td>
</tr>
<tr>
<td>• Ohio Department of Developmental Disabilities (ODDD)</td>
</tr>
<tr>
<td>• The County Board of Developmental Disabilities (CBDD)</td>
</tr>
<tr>
<td>• Social Security Administration</td>
</tr>
</tbody>
</table>

| Resources: |
| Autism Society of Northwest Ohio, CBDD, The ARC of Ohio |

<table>
<thead>
<tr>
<th>Contact/Consult with:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Pediatrician to assist in selecting/transferring to new primary care physician</td>
</tr>
<tr>
<td>• CBD to be placed on waiver waiting list (if have not done already)</td>
</tr>
<tr>
<td>• Autism Society of Northwest Ohio</td>
</tr>
<tr>
<td>• Knowledgeable Special Needs Financial Planner and Estate Planning Attorney</td>
</tr>
</tbody>
</table>

March 2015

**Information provided by:** Toledo Regional Autism Network

[www.tjaproresources.org](http://www.tjaproresources.org)
# Transition Guide to Adulthood for Individuals with Autism

## Ages 16—18

### Education

**Parents/Individual:**

**Know and Understand:**
- What education track is being followed (i.e. college preparatory courses for graduation, general education courses for graduation, a career technical education (CTE) program, or curriculum based on Ohio's Academic Content Standards, Extended)
- The IEP and transition plan in place
- School services in the IEP are mandated (other services may not be mandated; i.e. services from Board of DD)

**Consider and discuss with IEP team:**
- How much progress is being made
- How well IEP goals (and credit attainment) are being met
- At age 17, begin conversation of transferring of rights once student turns 18.
- What vocation opportunities are available while in school (up until age 22) versus what vocation opportunities would qualify for at age 18+ if graduate and leave education system
- Deferring graduation (up until age 22) in order to best ensure post-secondary transition

**Resources:**
- Local School District/Transition Coordinator, Opportunities for Ohioans with Disabilities (OOD), State Support Team Region 1
- OCALI (Ohio Center for Autism and Low Incidence)

### Employment

**Parents/Individual:**
- Start exploring volunteer and employment opportunities
- Working with school, explore training opportunities with Opportunities for Ohioans with Disabilities (OOD)

**Resources:**
- OOD, Ohio Means Jobs: Students can take an inventory and personality test

### Independent Living

**Parents/Individual:**
- Meet with the County Board of Developmental Disabilities (CBDD) to have the Determination Instrument (OEDI) administered to know if 16 year old is eligible for Ohio's waiver system

**Resources:**
- Autism Society of Northwest Ohio, CBDD, The ARC OF Ohio, TARTA
- Begin thinking about:
  - **Guardianship versus Power of Attorney:** Which, if either, is best option for you?
  - **Applying for SSI or SSDI:** Gather documents need for application. Create lease agreement for room/board beginning at age 18 to maximize benefits.
  - **Transportation:** Is driving an option? Should you begin exploring TARTA or TARPS? May benefit from travel training.
  - **Enrolling in life skill classes:** i.e. dating/relationships, cooking, or budget

March 2015

Information provided by: Toledo Regional Autism Network
### Education
<table>
<thead>
<tr>
<th>Parents/Individual:</th>
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</thead>
<tbody>
<tr>
<td>Know and Understand:</td>
</tr>
<tr>
<td>Upon graduation, school support ends completely</td>
</tr>
</tbody>
</table>

#### Consider and discuss with IEP team:
- How much progress is being made
- How well goals (and credit attainment) are being met
- What vocation opportunities are available while in school versus what vocation opportunities they qualify for at age 18+ if graduate and leave education system
- Deferring graduation in order to best ensure post-secondary transition

#### Resources:
- Local School District/Transition Coordinator, Opportunities for Ohioans with Disabilities (OOD), State Support Team Region 1
- OCALI (Ohio Center for Autism and Low Incidence)

### Employment
<table>
<thead>
<tr>
<th>Parents/Individual:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which education track is being followed? (Vocational training or Post Secondary)?</td>
</tr>
<tr>
<td>What training/job opportunities are available?</td>
</tr>
</tbody>
</table>

#### Resources:
- OOD, Ohio Means Jobs: Students can take an inventory and personality test

### Independent Living
<table>
<thead>
<tr>
<th>Parents/Individual:</th>
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</thead>
<tbody>
<tr>
<td>Know and Understand:</td>
</tr>
<tr>
<td>Could be eligible at age 18 for social security benefits even if family income had previously precluded social security benefits before the age of 18.</td>
</tr>
<tr>
<td>If officially graduated from school, the school will no longer be providing services. Should then be working with OOD and be on appropriate waiting lists.</td>
</tr>
</tbody>
</table>

#### Resources:
- Social Security Administration, Autism Society of Northwest Ohio, County Board of Developmental Disabilities (CBDD), ARC of Ohio

March 2015

Information provided by: Toledo Regional Autism Network
<table>
<thead>
<tr>
<th>Source</th>
<th>Contact Info</th>
<th>What they do</th>
<th>Additional Information about transition:</th>
</tr>
</thead>
</table>
| Ohio Center for Autism and Low Incidence Disabilities (OCALI) | www.ocali.org/1-866-886-2354       | Online support via OCALI: [Lifespan Transitions Center](http://www.ocali.org/center/transitions offers resources, training, technical assistance, and consultation to support the successful transition of individuals with autism and multiple disabilities throughout their school careers and into their adult lives. | - School improvement compliance for special education compliance transition readiness  
- Parent and family involvement  
- Education Topics  
- Postsecondary Transition |
| State Support Team Region 1 (SSTR1) | [http://www.sstr1.org/](http://www.sstr1.org/) 1-800-346-8495 | Provides support to educators, parents, and families in 13 northwest Ohio counties in the focus areas of:  
- School improvement  
- Special education compliance  
- Postsecondary transition  
- Early learning  
- Transition readiness  |                                                       |
<p>| The County Board of Developmental Disabilities (CBDD) | <a href="http://dodd.ohio.gov/">http://dodd.ohio.gov/</a> | Local branch of the state agency that administers and oversees services for individuals who have a diagnosis of autism spectrum disorder (ASD) or other developmental disabilities (DD) (including Autism Spectrum Disorder) who qualify based on an eligibility evaluation. |                                                       |</p>
<table>
<thead>
<tr>
<th>Opportunities for Ohioans with Disabilities (OOD)</th>
<th>Social Security Agency (SSA)</th>
<th>Social Security Disability Insurance (SSDI)</th>
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<tbody>
<tr>
<td><strong>What they do:</strong></td>
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</table>
| State agency that helps Ohioans with disabilities find employment through two different bureaus:  
  - Bureau of Vocational Rehabilitation (BVR)  
  - Bureau of Services for the Visually Impaired (BSVI) | Federal agency provides benefits to individuals of limited means who are unable to work due to disability. | Program pays benefits if you have worked long enough and paid Social Security taxes. An adult with a disability may qualify for benefits based on his parent's Social Security record if the parent is retired or deceased. The adult child must be unmarried, age 18 or older, and have a disability that started before age 22 and meets the definition of disability for adults. |
| This agency also makes determinations on Social Security disability. | **Supplemental Security Income (SSI)** program pays benefits to children and adults who meet the criteria for their disability and who have limited income and resources. | Criteria is based on limits to the individual's lack of ability to work with the same pace, persistence, and concentration as typical workers. |
|  | Income eligibility for children under 18 is based on family income. | **The Bluebook Criteria** (the guidelines that workers use to determine eligibility for adults with autism) can be found in: Section 112.10 at [http://www.ssa.gov/disability/professionals/bluebook/12.00-MentalDisorders-Adult.htm](http://www.ssa.gov/disability/professionals/bluebook/12.00-MentalDisorders-Adult.htm). |
|  | Disability criteria is based on the extent of the child's functional limitations. | **Additional information/tips:** After age 18, income eligibility is based solely on the adult child's income and resources. Note that if the individual is living with parents, they will receive a higher amount if they have a signed lease with parents requiring them to pay rent for their room and board. A standard lease agreement form can be found by searching for "Ohio Residential Lease Agreement" online. Applications for SSI need to be done in person. Begin gathering needed documentation the year your child turns 18 and apply right before your child's 18th birthday. |
|  | **Additional information/tips:** The Bluebook Criteria (the guidelines that workers use to determine eligibility for children with autism) can be found in: Section 112.10 at [http://www.socialsecurity.gov/disability/professionals/bluebook/112.00-MentalDisorders-Childhood.htm](http://www.socialsecurity.gov/disability/professionals/bluebook/112.00-MentalDisorders-Childhood.htm). |  |

March 2015  
Information provided by: Toledo Regional Autism Network  
[www.tranresources.org](http://www.tranresources.org)
<table>
<thead>
<tr>
<th>Autism Society of Northwest Ohio</th>
<th>Toledo Area Regional Transportation Authority (TARTA)</th>
<th>County Department of Jobs and Family Services CDJFS</th>
<th>Camp Courageous and the Arc of NW Ohio, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Contact Info:</strong>&lt;br&gt;www.asno.org&lt;br&gt;419-578-2766</td>
<td><strong>Contact Info:</strong>&lt;br&gt;<a href="http://tarta.com/services/tarps/br">http://tarta.com/services/tarps/br</a>&lt;br&gt;419-382-9901, Option2</td>
<td><strong>Contact Info:</strong>&lt;br&gt;Lucas County office: 419-213-8999&lt;br&gt;www.lucasifs.org&lt;br&gt;Find your county office at: <a href="http://ifs.ohio.gov/County/County_Directory.stm">http://ifs.ohio.gov/County/County_Directory.stm</a></td>
<td><strong>Contact Info:</strong>&lt;br&gt;Arc: 419-882-0941&lt;br&gt;<a href="http://arclucas.org/">http://arclucas.org/</a>&lt;br&gt;Camp Courageous: 419-875-6828&lt;br&gt;<a href="http://campcourageous.com/">http://campcourageous.com/</a></td>
</tr>
<tr>
<td><strong>What they do:</strong>&lt;br&gt;Offers support, education, and advocacy to individuals with Autism Spectrum Disorders, their families, and the professionals who support them across the lifespan in 12 northwest Ohio Counties. Provides information about autism and related topics; referrals to autism specific and &quot;autism-friendly&quot; community resources; educational workshops; support for families, Sibshops; a monthly social/activities group for 20 and 30 something adults; an extended school year academic program for children 3-22; family events; presentations to professional and community groups; legislative and community advocacy on behalf of individuals and families affected by autism; activities to increase public awareness; annual Lace It, Face It Autism Awareness walk; website which lists our programs and autism community events; Facebook; and e-newsletters.</td>
<td><strong>What they do:</strong>&lt;br&gt;Offers public transportation and paratransit service called TARPS (Toledo Area Regional Paratransit Service) for riders with special needs. Can fill out application online or call for application. Travel Training is available to people who do not qualify for TARPS or for people who do qualify but want to learn the fixed route system. Webpage contains TARPS/ADA Rider Guide, TARPS Application, Policy Manual, and Travel Training Referral.</td>
<td><strong>What they do:</strong>&lt;br&gt;Provides access to Medicaid (healthcare for low-income residents), energy assistance (programs to help low-income residents with energy needs), food and cash assistance (food stamps and cash aid for low-income residents), employment and training. Must be an Ohio resident and US Citizen, have a Social Security number, meet income guidelines, and for individuals with a disability, be deemed disabled under the Social Security rules. <strong>Additional Information/Tips:</strong>&lt;br&gt;If you have a diagnosis but are not deemed by SSA, you may still be eligible if you are an adult up to age 64 and live at or below 138% of Federal Poverty Level. <strong>To enroll:</strong> Go to your county office Mon-Fri 8:30 am - 4:30 pm or apply online <a href="https://odjsbenefits.ohio.gov/SelfServiceSplash.jsf?lang">https://odjsbenefits.ohio.gov/SelfServiceSplash.jsf?lang</a></td>
<td><strong>What they do:</strong>&lt;br&gt;The ARC provides individuals and family members living with an intellectual (ID) or developmental disability (DD) in Lucas County access to the information, advocacy, and skills they need to participate as active members of our community. <strong>Services include:</strong>&lt;br&gt;- <em>What Next Life Skills classes</em> to help teens and young adults transition to adult life and learn and improve communication and social skills&lt;br&gt;- <em>People First:</em> a self-advocacy group for adults with ID or DD&lt;br&gt;- <em>information and referral&lt;br&gt;- family support</em>&lt;br&gt;Camp Courageous runs outdoor recreational experiences including day and residential camps.</td>
</tr>
</tbody>
</table>
Finding Funding Resources

What we will talk about today:
- Why haven’t I applied for a grant in the past?
- For what types of items/services can I apply for a grant?
- What do I need to do before applying?

Common MIseCONCETIONS and reasons families DO NOT apply for grants:
- Big organizations get all the funding...not families.
- We make too much money.
  (We don’t qualify for Medicaid or SSI)
- They don’t have grants for what I need.
- I have tried and I never heard back!

Grant
- Therapies- traditional and alternative
- Summer Programs
- Respite
- Special Diets
- Equipment
- Therapeutic animals
- Legal Services
- Transportation

Sponsorship
- Tutoring
- Schooling
- Diapers
- Sibling Activities
- Co-pays
- Past Bills
- Gas
- Babysitter

Types of items/services you can apply for:
- Therapies
- Tutoring
- Respite
- Diapers
- Special Diet
- Summer Programs
- Pets
- Alternative Therapies
- Clothing
- Gas/Transportation Expenses
- Past bills
- Babysitter
- Co-Pays
- Legal Services
- Sibling
Finding Funds

Things to do before applying for a grant

- W-2’s for past two years.
- Denial letter from insurance provider or copy from policy manual.
- Itemized bill for services or item requesting grant for.
- Always research your funding source!
- Prepare your family story ahead of time in word document to cut and paste into application.

Other information you may need
- Financial information such as savings, 401k and other investments.
- Household expenses such as mortgage/rent, utilities and transportation expenses.
- A copy of your child’s IEP.
- Letters from your doctor or service provider confirming diagnosis and/or ability to participate.

How do families apply?

Follow the grant application directions EXACTLY as written.
- Be sure to submit only COMPLETED applications.
- No re-submitting or adding additional information later!

Include supporting print material
- diagnosis information
- alternative therapy
- statistics

Make it Personal
- Make them laugh. Make them cry. Share something about your child.
- photos of child (school photos, doing activity, with family, etc.)
- have child write or draw activity, item requested, or something personal to them.

***SOME organizations will verify information!!!***
- Call or email before sending
- Sending a Thank You note after receiving a grant will reassure the funding source of the need, and of how much it is appreciated. It may improve your chance of being recognized as a recipient, and increase your chances of possible future funding.

Be honest...
- about where else you have looked for funding.
- about how you plan on paying for continued therapy

Additional Funding Sources/Ideas:

- Family Resource Money
- Local Fraternal Organizations (Elks, Moose Lodge, Kiwanis, Rotary, Lions, etc.)
- Churches, Synagogues, Mosques
- Businesses (local and national chains)
- Tax Exemptions, Flex Spending
- SSI and Medicaid Waivers
- Specific Disability Organizations (MS, Downs Syndrome, Autism, etc.)
- Individual Fundraising (golf outing, poker run...)

Look at these first!

Grants for Special Healthcare Needs

****DEADLINES APPROACHING SOON****

www.avenuesforautism.org Suzanne Tyner Autism Fund provides financial assistance to offset costs for families seeking interventions, assessments, education, and equipment not covered by insurance. (March 15)

www.differentneedsfoundation.org award grants for medical equipment, therapy devices, adaptive toys and/or services to individuals with developmental disabilities, their families and organizations that support them. (March 1)

www.medicalter.org/autism Free autism medical IDs & wandering support services for a limited time.

www.mygoaualtism.org MyGOAL Inc., Enrichment Grant is to enrich the body, mind, and spirit of individual(s) with Autism Spectrum Disorder, resulting in a higher quality of life. (March 2020)

www.piercescrew.org designed for outside experiences to enrich the life of the individual diagnosed with a disability, not for everyday medical expenses. Open to residents of Hancock and surrounding counties. (April 30)

www.smallersteppsinancespeech.org help children with speech and/or language disorders take the steps needed to be better communicators. (February 1)

www.specialkidstherapy.org scholarships for therapies and equipment not covered by insurance. (February 29)

www.theorangeeffect.org empowers children and young adults with speech disorders to effectively communicate through technology and speech therapy. (February 15)

ONGOING GRANT DEADLINES

www.acousticsforautism.com provide support and information, resources, and financial assistance to families affected by autism in the Toledo area.

www.alysavphillipsfoundation.com provides financial support to those impacted by CP so that they can receive ongoing and necessary therapy or equipment not covered by insurance.

www.aubreyrose.org helps families with children who are currently living with a life-threatening medical condition.

www.autismescapes.org arranges air travel on private jets for families in need of medical care for their child.

www.firsthandfoundation.org assists children with clinically relevant, health-related needs and no financial resources to cover these expenses.

www.flyinryanhawks.org Adventure Scholarships based on financial need, character which reflects Ryan’s principles of living, and demonstrated passion to pursue your adventure of choice.

www.givingangelsfoundation.org enhance the lives of children under the age of 21 with any type of physical disability or illness. $50,000 income cap.

www.hands2angels.org grants to support the identification and eventual prevention of rare, genetic disorders and to provide financial assistance to families coping with these disorders.

www.heelers4heroes.com trains Australian Cattle Dogs for veterans, first responders, and civilians alike at no cost to the recipient.
www.hfcrrotto.org helps cover the costs of dental treatments
www.itaal.org grants iOS technology to children (0-22) with an autism diagnosis and provides educational apps to parents and professionals working with anyone with a disability.
www.johnyssrainbowfoundation.org fund equipment, experiences, parent education, family counseling, therapy and other needs of the child with special healthcare needs.
www.lorisvoice.org enrich the lives of children with muscular, neurological and other degenerative diseases by providing social and educational opportunities.
www.mccdcare.com Midwest Council for Children with Disabilities provides families of disabled children the means to pursue medical treatment and therapies not covered by health insurance.
www.mclisndonfamilyfoundation.org provides adaptive bikes to children with special needs.
www.mollybear.org financial assistance to families raising children with Trisomy 18 for medical expenses and beyond.
www.msfocus.org The Multiple Sclerosis Foundation has several grants for families affected by this disease.
www.mygymfoundation.org grants up to $500 to children with physical, cognitive or developmental disorders for rehabilitation therapy, assistive devices, medical equipment or sensory items.
www.nationalautismassociation.org NAA’s Give A Voice Program provides communication devices to individuals with autism who are non-verbal or minimally verbal, which puts them at increased risk of injury or harm.
www.netwish.org Grant $200 to individuals that find themselves in serious financial trouble.
www.ourmilitarykids.org provides grants to children of ALL Wounded Warriors for sports, fine arts, camps, and academic tutoring programs.
www.theparkerleoproject.org provides needed medical equipment and supplies to families of children w/ special needs.
www.parkerspurpose.net monetary assistance up to $1000 paid directly to families in need.
www.pijraf.org provide a spoonful of comfort to the parents of children handicapped by autism and other disabilities.
www.s4af.org Sports 4 All Foundation has an Equipment Endowment Program that provides sporting equipment, gear and clothing for individuals with disabilities.
www.thelennfoundation.org help families who have children with cerebral palsy by providing supportive resources and financial support towards their medical bills and equipment.
www.uhccf.org United Healthcare Children’s Foundation grants provide financial help/assistance for families with children that have medical needs not covered or not fully covered by their commercial health insurance plan.

“Alone we can do so little, together we can do so much.” Helen Keller
Grants specifically for Autism Spectrum Disorder

www.acousticsforautism.com is strictly a fundraising foundation whose main function is to distribute money to families in the Toledo area so they can have their children diagnosed, treated, and moving forward while living with Autism.

www.act-today.org fund effective treatments, assessments and needed life supports with grants from $100-$5,000. Applications with multiple children with ASD and households with income below $100,000 are reviewed first.

www.acttodayformilitaryfamilies.org real help for military families dealing with autism.

www.act-today.org/SOS/a program dedicated to supporting the immediate and imperative needs of those impacted with autism.

www.autofast.org Action for Autism was founded to address the growing need to assist children and families with ASD that are within a 250 mile radius of St. Louis, MO.

www.andrewsgift26.com the mission of Andrew’s Gift is to empower individuals and families by providing awareness, assistance, and financial support to optimize the potential of all individuals with autism within their home, educational programs, and community settings. Must live in Cumberland, Dauphin or Perry County in Pennsylvania.


www.autismscares.org This collaborative agency offers funding to families across the US who are living with autism and also are coping with a major crisis such as flood or fire. AutismCares assists families who meet the eligibility criteria to cover costs associated with housing, automobile repair, insurance premiums, medical care, prescriptions, daycare, funeral expenses, and other items on a case-by-case basis. Income cap of $40,000.

www.autismescapes.org primary purpose is to arrange air travel on private jets for families in need of medical care for their children. 732-667-7781

www.avenuesforautism.org Suzanne Tyner Autism Scholarship provides financial assistance to offset cost to families.

www.beyondwordsfoundation.org provides scholarships to children under 22 years old in Cuyahoga, Summit or Medina counties in Ohio with autism for therapies and services that are recreational in nature.

www.dannyswish.org iPads for Autism accepts applications September 1st through December 31st each year to minimally or non verbal children with an ASD diagnosis.

www.geneticoarecure.org Many individuals with autism suffer from treatable conditions like gut issues, sleep disorders and mitochondrial dysfunction which directly impact speech development, behavior and focus. Our grant program provides the opportunity to pursue treating these underlying symptoms of autism.

www.itaalk.org provides interactive technology to children (0-22) with an Autism Spectrum Disorder, and educational training on interactive technology to families, educators and service providers of children with special needs.

www.jacksplaceforautism.com Jack’s Place for Autism Foundation has created “Jack’s Dollars”, a Scholarship Program to help families in Michigan afford the support they need for a variety of programs

www.kulturecity.org - an amazing organization that is creating a world where all individuals affected by autism can be accepted and be treated equally. They have several programs to assist families.

www.maketirr.org - is dedicated to improving the lives of those affected by autism. They currently partner with Stockhands Horses for Healing for equine therapy and Cheryl’s Cookies and Brownies for their Cookies 4 iPads Program.

www.medicalalter.org/autism - Free autism medical IDs & wandering support services for a limited time.

www.myasd.org - From social skills camps and swim lessons to holiday gift cards and iPads, Autism Spectrum Disorder Foundation is here to help parents of autistic children in any way they can.

www.nationalautismassociation.org - NAA’s Give a Voice Program provides devices to non-verbal and minimal verbal individuals with autism for communication. They also have several downloadable toolkits and resources.

www.pjraf.org - Pervis Jackson r Autism Foundation help needy parents of children with disabilities to get respite or other support services.

www.facebook.com/savingleshartism/ - provides birthday grants up to $200.

www.spectrumofcolorinc.com - assist families with the cost associated to care for autistic individuals.

www.tacanow.org/about-taca/family-scholarship-program/ - assistance with diagnosis, DANI Conference, DANI Appointments, follow up and lab work.

www.teamtmmr.org - providing real help to families struggling with medical, emotional, educational and financial hardship due to complex medical needs faced by their children diagnosed with autism and other developmental disabilities.

www.thecolorofautism.org - organization committed to educating and assisting African American families with Autistic children. The Back to School iPad Program opens several times throughout the year.

www.versustexas.com/scholarships/ - Varughese Summersett PLLC has an annual scholarship for both autism and down syndrome. Deadline to apply is April 1st.

www.zachspeaksinc.org - provides 3 consecutive months of Speech or Occupational Therapy for individuals diagnosed with autism between the ages of 3 and 18.

**Search engines for Autism**

www.autismassistance.blogspot.com/ - The creators of this blog list dozens of small local granting agencies which give to families and organizations.

www.autismsource.org

www.autismspeaks.org/familyservices

www.nationalautismassociation.org

www.tacanow.org
www.alsrideforlife.org Care for Life provides grants of up to $2,500 to help ALS patients to pay for in-home respite care. Plan for Life provides a limited number of one-time only legal grants of up to $1,500 toward the cost of legal services that are related to ALS.

www.allysayphillipsfoundation.com provides financial support to those impacted by CP so that they can receive ongoing and necessary therapy treatments or medical equipment to increase independence where such benefits are not covered by medical insurance.

www.atifoundation.com providing resources and funding to children with physical impairments to enhance and sustain a better quality of life.

www.aubreyrose.org/grants will award financial help with a family's medical bills for their child who has a life-threatening condition.

www.bb4k.org Building Blocks for Kids' mission is to improve the quality of life for children with health-related needs that are not being met due to a lack of insurance, government funding, and/or family resources in the Greater Cincinnati/Tri-State area.

www.bridgemin.org Meyer Medical Equipment Center loans out medical equipment.

www.brievyinbunch.org provides financial assistance to individuals with epilepsy and/or their parents or guardians to help them pay critical bills, pay for necessary prescription medications, or obtain medical equipment when their medical insurance denies coverage.

www.caidenshope.org partners with hospital social services departments nationwide to provide travel expenses for NICU families.

www.challengedathletes.org provides funding grants for equipment such as sports wheelchairs, handcycles, mono skis and sports prosthetics, and resources for training and competition expenses directly to physically challenged individuals. Access for Athletes Grant applications are accepted every year from September 1st until December 1st.

www.chelseahutchisonfoundation.org provide grants for seizure-response dogs and epilepsy monitors for those in need.

www.differentneedsfoundation.org provide special needs individuals, families and organizations that support them with money to purchase medical equipment, therapy devices, adaptive toys and/or services.

www.disabled-child.org Disabled Children's Fund provides braces, wheelchairs, crutches, walkers, and rehabilitative services globally.

www.energyunited.com/community/energyunited-foundation/ assists with personal disasters, living expenses, and the purchase of health-related equipment.

www.firsthandfoundation.org First Hand Foundation assists children with clinically relevant, health-related needs and no financial resources to cover these expenses. Provides funding for clinical necessities (such as medication, therapy and surgery), medical equipment and travel related to a child's care.

www.flyingryanhawks.org committed to awarding Adventure Scholarships based on financial need, character which reflects Ryan's principals of living, and demonstrated passion and ability to pursue your adventure of choice.

www.gabeshope.org helps provide funds to pay for the needs of a person with a disability.

www.givingangelsfoundation.org enhance the lives of children under the age of 21 with any type of physical disability (such as, but not limited to, spina bifida, paralysis, missing limbs) or illness (such as, but not limited to, cerebral palsy, multiple sclerosis, cancer).
General Grant Sites for special needs cont.

www.handstoangels.org grants to support the identification and eventual prevention of rare, genetic disorders, and to provide financial assistance to families coping with the many complications of these disorders.

www.heroofargo.org Healthcare Equipment Recycling Organization helps those locally and globally in need of healthcare supplies

www.hfgrotto.org The Grottoes of North America Humanitarian Foundation helps cover the costs of dental treatment, including hospital and anesthesia costs when needed, for children with Cerebral Palsy, Muscular Dystrophy (and related neuromuscular disorders), Organ Transplant recipients or those with Mental Retardation.

www.holtonsheroes.org provides support, information and therapy tools for children and their families affected by a POST-BIRTH brain injury.

www.homeschoolfoundation.org Compassion Curriculum Grants to help low-income families with their homeschooling-related needs.

www.iamtheplan.org provides financial assistance to access integrative therapies for persons with physical disabilities that are otherwise unable to access due to limited financial resources.

www.imablefoundation.org IM ABLE Grants are awarded to disabled individuals and supporting organizations and provide handcycles, adaptive skis and instructional training programs for those in need. Must reside in the Mid-Atlantic Region.

www.jewishtoledo.org/shaya offers Jewish families an annual scholarship of up to $1,500 to put toward the cost of their children’s therapy, equipment, continuing education for their parents and related resources.

www.johnnystrainbowfoundation.org make a significant difference in the life of the special needs child by funding equipment, experiences, parent education, family counseling, therapy or any other needs of the child.

www.joniandfriends.org Joni and Friends Family Retreats offer a safe and accepting Christ-centered environment for individuals affected by disability and their families. Wheels for the World provides the gift of mobility along with the hope of the Gospel.

www.justfightfoundation.org help a child recovering from traumatic brain injury.

www.littlebabysface.org transform the lives of children under the age of 21 born with debilitating facial deformities through world-class reconstructive surgery.

www.lorisvoice.org support and enrich the lives of children with muscular, neurological and other degenerative diseases by providing social and educational opportunities.

www.lpaonline.org Little People of America offers many types of grants and scholarships

www.maggiehelby.org grants to children and families in need of help with bills, athletic opportunities, medical needs, or an opportunity that a child would not otherwise have. They also offer scholarships for Kindergarten through twelfth grade.


www.mclindonfamilyfoundation.org provides adaptive bikes to special needs children.

www.mollybear.org provides supplemental financial assistance to families raising children with Trisomy 18. Covers such things as medical expenses above and beyond what insurance covers, in home care, formula and supplemental oxygen.
General Grant Sites for special needs cont.

www.morganameliafoundation.org provides medical necessities to children with Dravet Syndrome.

www.thermoshippinc.com founded to provide social, emotional, and community supports to mothers of special needs children in the Central Ohio area and beyond.

www.msfocus.org The Multiple Sclerosis Foundation is concerned with the physical, emotional, and social impact on people diagnosed with multiple sclerosis and their families. They have several different grants available.

www.mygymfoundation.org provides assistance and support to children with physical/cognitive challenges while promoting fitness and movement for children of all abilities. Current grants are limited to $500 each.

www.nwoappraxiasupport.org provides grants to fund supplemental therapies, treatments, activities, or equipment that will enhance the lives of individual children with (Childhood Apraxia of Speech) CAS and other invisible disabilities.

www.ourmilarykids.org provides grants to children of ALL Wounded Warriors (Guard, Reserve, and Active Duty) for sports, fine arts, camps, and academic tutoring programs.

www.pajlesprincessrun.com provides small grants to pediatric patients with lifelong disabilities within 100 miles of Cincinnati, Ohio area.

www.theparkerleeproject.org provides needed medical equipment and supplies to families of children with special needs

www.parkerspurpose.net/ monetary assistance up to $1,000 paid directly to the family.

www.patchesoflight.org helps families remain with their sick child during treatments, hospitalizations, and recovery. This is accomplished primarily by paying past due bills, buying groceries, gas cards, etc.

www.piercescrew.org designed for outside experiences to enrich the life of the individual diagnosed with a disability, not for everyday medical expenses. Open to residents of Hancock and surrounding counties.

www.pkskids.net provides resources and support to families, therapists and caregivers of children with Pallister-Killian Syndrome.

www.rtmf.org The Ray Tye Medical Aid Foundation is dedicated to funding in-hospital lifesaving medical treatment and surgeries for those who do not have medical insurance, and for which no other financial resources are available.

www.facebook.com/pg/Sertoma-Club-of-Whitehouse-Ohio-212071648871957/about/?refPageInternal Service To Mankind is an international organization that deals mainly with speech and hearing disabilities. For more information please contact Tyler Woody 419-574-2616 or by mail at P.O. Box 2823, Whitehouse, OH 43571.

www.smalleststeinspeech.org helps children with speech and/or language disorders take the steps needed to be better communicators.

www.specialkidsphotography.com provides grants for family pictures at SKPA-accredited photographer who participates in the Smiles photo grant program.

www.specialkidstherapy.org Ohio residents can apply for scholarships for therapies and equipment not covered by insurance.

www.specialspaces.org is nonprofit 501 C (3) organization that creates dream bedrooms for children with life threatening illnesses

www.4saf.org Sports 4 All Foundation has an Equipment Endowment Program that provides sporting equipment, gear and clothing to individuals with disabilities.

www.superschades.org provides $100 grant towards camp of your choice for all special needs.
General Grant Sites for special needs cont.

www.tcapp.org The Coalition Against Pediatric Pain assists families cover medical equipment, therapy, respite, and travel expenses to meet a pediatric pain specialist.

www.teamtnr.org providing real help to families struggling with medical, emotional, educational and financial hardship due to complex medical needs faced by their children diagnosed with autism and other developmental disabilities.

www.thebutterflyfund.org To provide help with minimal financial aid, food, housing, clothing & care to children who are at the moment, fragile as butterflies.

www.thegepsf.org The Gwendolyn Strong Foundation's "SMA Community Grants" program will make financial grant contributions toward uncovered, tangible expenses associated with the challenges of SMA.

www.thejordanlightfoundation.org provide awareness, support, and funding to families with a medical crisis.

www.theleennfoundation.org helping families who have children with cerebral palsy by providing supportive resources and financial support towards their medical bills and equipment.

www.themwfoundation.org The Megan Weisenbach Foundation provides financial assistance to families with children with special needs to assist with quality of life.

www.theorangeeffect.org empowering children and young adults with speech disorders to effectively communicate through therapy, education, research, and technology resources.

www.tjssavinglight.org TJ Memorial Fund provides children with seizure detection mats, seizure detection smart watches (to alert caregivers in the event of a seizure episode so medical attention can be administered), funds towards medications, and anti-suffocation pillows.

www.ucp.org/resource-guide/ The UCP Elsie S. Bellows Fund is a national program operated by UCP that provides funds to individuals with disabilities for assistive technology equipment. Individuals are recommended by UCP affiliates. UCP affiliates submit an application on behalf of an individual to the UCP national office.

www.uhccf.org – United Healthcare Children’s Foundation; 800-328-5978, ext. 24459 – Medical assistance grants up to $5,000 with a lifetime maximum of $10,000. Must have commercial healthcare denial to apply, 16 yrs old or younger and live in United States.

www.variety.org There are many Variety programs to assist individuals with special healthcare needs. Variety Freedom, Variety Future Kids, and Variety Caring.

www.withthedieselp.org/aboutus/index.htm works closely with ALS patients and equipment manufacturers providing the financial support which enables ALS patients to acquire this basic life sustaining equipment either by becoming their medical insurance co-payee or in some cases, providing full monetary support

www.zanesfoundation.org provides financial support to families of special needs children in Northeast Ohio through funds designated for respite care, therapies, or other assistive equipment.
Activities for special needs—FREE/Scholarships available

www.askate.org The Askate Foundation is a non-profit that allows children with autism to be a part of our social world through skateboarding. They hold clinics for children with autism at no cost to families.


www.castforkids.org designed to create an environment whereby special needs children and their caretakers could benefit, leave their problems on shore. Excursions are available throughout the country.

www.discovermac.org National Ability Center empowers individuals of all abilities.

www.elsainc.org serves individuals with special needs through the benefits of equine-assisted activities in the ranch setting in Calabasas, CA.

www.foundationfordreams.org offers an exceptional camping experience for children with special needs and chronic illnesses ages 7-17 in Bradenton, Florida. Scholarships available.

www.rideawave.org gives children with special needs in the CA Bay area the chance to feel the thrill of riding a wave and experience a safe, fun-filled day at the beach, whether they are physically, developmentally or economically challenged.

www.seriousfunnetwork.org SeriousFun Children's Network has free camps all over the world for children with serious illnesses.

www.sharedadventures.org Day on the beach at Cowell's Beach in Santa Cruz, CA.

www.supportabilitiesfoundation.org provides inclusive adaptive sports & fitness programs for all.

www.surfersforautism.org dedicated to the introduction of the sport of surfing to children with special needs.

www.surfershealing.org the original surf camp for children with autism that offers all their events free of charge.

FREE items for children with special needs—usually waiting lists

www.akidagain.org enrich the lives of children with life threatening illnesses and their families by providing year round, fun-filled group activities and destination events in Ohio.

www.ambucs.org The AmTryke Wish List ensures individuals with limited financial resources can enjoy riding their own bike.

www.bensblankets.org weighted blankets for children with sensory needs at the cost of materials.

www.facebook.com/blessingboxes1000 toys for children 2-18 with long term illness or injury based on child's interests.

www.dannydid.org provides seizure/epilepsy devices to children in need.

www.graciesgowns.org free custom-made hospital gowns for children with life-threatening illnesses

www.grahamsfoundation.org provides care packages to parents of micro-preemies during their journey in the NICU.

www.medicalart.org/autism Free autism medical IDs & wandering support devices.

www.santaslittlehackers.com sends children with special needs an adaptive toy at Christmas time. Registration opens Nov 1st

www.songs4love.org provides personalized uplifting songs.

www.WishersandsDreamers.org send children suffering from illness, disease, disabling condition, or fighting medical challenges a hospital gown for their little buddy/doll FREE.
Grant sites for Air Travel Assistance

www.aircarealliance.org  Air Care Alliance provides free air transportation to medical treatment for people with a financial need.

www.aircharitynetwork.org  nationwide organization that provides access for people in need who are seeking free air transportation to specialized health care facilities or distant destinations due to family, community, or national crisis

www.alexslmonarade.org  Travel for Care helps to offset travel expenses for families who must travel to receive potentially lifesaving treatment for a child.

www.angelairlinesamartians.org  facilitates no cost or reduced rate commercial airline tickets for needy cancer patients.


www.angelflightcentral.org  mission it is to “Serve people in need by arranging charitable flights for health care or other humanitarian purposes.”

www.angelflighteast.org

www.angelflightwest.org  arranges free, non-emergency air travel for children and adults with serious medical conditions.

www.angelflightsoars.org  free air transportation to patients with medical hardships who cannot, either for financial or other reasons, use commercial airlines.

www.angelwheels.org  provides non-emergency, long-distance ground transportation to financially disadvantaged, ambulatory patients who are traveling for treatment.

www.autismescapes.org  arranges air travel on private jets for families in need of medical care for their child with autism.

www.childrensflightofhope.org  provides air transportation for children to access specialized medical care.

www.corpangelnetwork.org  arranges free travel on corporate jets for cancer patients, bone marrow donors and bone marrow recipients


www.lifelinepilots.org  FREE transportation for such medical needs as on-going medical treatments, diagnosis and follow-up care

www.mercymedical.org  ensure that no financially stressed patient is denied access to distant specialized medical evaluation, diagnosis or treatment for lack of a means of long-distance medical transportation

www.miracleflights.org  dedicated to creating hope for sick children and families across America and beyond.

www.miracletravelworks.org  helps families traveling for the purpose of seeking urgent medical treatments for their child.

www.palservices.org  arranges volunteer medical flights in the greater Northeast region as far west as Ohio and as far south as Virginia

www.patienttravel.org  ensures no financially needy patient is denied access to distant specialist, medical evaluation, diagnosis or treatment for lack of means of long distant medical transportation.

www.vitalflight.org  coordinates free air transportation for individuals seeking medical, compassionate, or humanitarian care.
Fundraising Sites

*****Make sure to read fine print......usually these organizations take a percentage of money raised but each business is different. Some do a lot of the set-up, tracking, promoting and thank yous.*****

www.adaptivemall.com/kiddiepool1.html - Kiddie Pool works as a fundraiser to help raise money for special adaptive equipment.

www.caringbridge.org provides free websites that connect people experiencing a significant health challenge to family and friends.

www.everloved.com easily raise funds to cover funeral expenses or support another cause in someone’s memory.

www.frefunder.com provide a completely free option for people who are raising money for personal causes.

www.funditfwd.org helps families fundraise to obtain medical or adaptive equipment.

www.fundrazr.com an easy-to-use fundraising site for anyone, anywhere to raise money online for any project or cause.

www.giveforward.com

www.gofundme.com Fundraising platform used for any cause, that can be supported by friends, family, businesses and the public.

www.gogetfunding.com allows user to raise money by launching a fundraiser or creating a crowdfunding campaign.

www.goshout.love raise funds through the sales of inspirational apparel designed in honor of featured child. 50% goes to family

www.healfundr.org crowd sourcing fundraising site dedicated exclusively to raising funds to help offset costs for medical expenses.

www.helphopealive.org unmet medical and related expenses due to cell and organ transplants or catastrophic injuries and illnesses.

www.hhmin.org assists individuals who need it most through tax-exempt donations from individuals and corporate donors.

www.lotsahelpinghands.com powers online caring Communities that help restore health and balance to caregivers lives.

www.modestneeds.org a fundraising source

www.rally.org crowd funding site for individuals and groups, with a key focus on medical and health.

www.ridetogive.com turns athletic ability into fundraising power for families with children who are disabled, injured, or ill.

www.rockethub.com

www.tadpoleadaptive.com

Funeral Assistance

www.3abereavement.org

www.childrensburial.org

www.funerals.org

www.jfoundationinc.org

www.theunforgettables.com
Grants for Hearing Impaired

www.audientalliance.org
AUDIENT helps low income people nationwide access quality hearing aids and related care at a significantly lower cost.

www.ciafonline.org Cochlear Implant Awareness Foundation provides equipment to qualified applicants.

www.coloradoorange.org Mandy Project provides financial grants to the family experiencing hardship due to a child's hearing loss. Financial grants help cover the costs of hearing aids, speech therapy, surgery or other related expenses.

www.hearproject.org provides financial assistance to Colorado children who are deaf or hard-of-hearing and do not qualify for public funding. We provide funding for amplification, rehabilitation and associated services.

www.hearstrong.org empower individuals with hearing loss, and offer support to help them thrive in their communities and beyond.

www.3hehikfund.org Hearing Impaired Kids Endowment Fund provides hearing devices for children with hearing losses between the ages of newborn and twenty years whose parents are unable to meet this special need financially.

www.jacobssride.org provides support to help with surgery and cochlear implants.

www.miracle-ear.com/foundation-eligibility The Miracle-Ear® Children’s Foundation’s purpose is to provide no-cost hearing aids and hearing support services to children whose families have incomes that are significantly limited and who are unable to afford the high costs of quality hearing instruments.

www.sertoma.org mission is to improve the quality of life for those at risk or impacted by hearing loss through education and support.

www.starkeyhearingfoundation.org Hear Now is committed to assisting U.S. residents with hearing loss, who have no resources to acquire hearing aids.

www.jspahq.org/scholarshiptrust The Travelers Protective Association of America's Scholarship Trust for the Hearing Impaired grants go towards specific need that is related directly with hearing impairment.

Grant sites for iPads and APPs

www.apraxia-kids.org/speech-tablets-for-apraxia/ qualified children with a diagnosis of apraxia of speech are provided with iPads and protective cases in order to assist with speech practice; use as a communication tool, incentive and educational support.

www.dannyswish.org iPads to minimal or non-verbal children with autism. Applications accepted September 1- December 31

www.itaalk.org APP facilitator program assists parents and professional with any disability obtain APPs over $25. Also grants iOS technology to children with Autism.

www.littlebearsees.org/about/charity/little-bear-gives/little-bear-gives-application/ iPad program for any child with CVI

www.makeitfit.org/cookies-4-ipads/ Make It Fit Foundation provides iPads to non-verbal children on the autism spectrum.

www.smalleststepsinspeech.org SSIS will not award grants for iPads; however they do award grants for iPad software applications, therapies, treatment, and other services aimed at improving a person's communication skills.
Grants for Mobility

www.americanmobilityoutreach.com refurbishes chairs and scooters to give to individuals in need.

www.bridgemin.org Meyer Medical Equipment Center has a large selection of power wheelchairs, scooters, and other specialized mobility equipment.

www.brfp.org Byron Riesch Paralysis Foundation provides scholarships to individuals suffering from paralysis or families with a parent dealing with a neurological disorder.

www.chariotsofhope.org assistance with non-motorized wheelchairs

www.dream2walk.org Help spinal cord injury patients in financial need.

www.fordupfits.com/accessibility/ford-accessible-vehicles up to $1000 reimbursement on Ford vehicles.

www.friendsofman.org grant medical equipment, wheelchairs, and prostheses. Must have a sponsor such as an agency or social worker apply.

www.gettingbackup.org help improve the quality of life for individuals living with a spinal cord injury.

www.kylekorverfoundation.com The Kyle Korver Foundation assists with wheelchair ramps, roofing and other construction services.

www.lifenetswheelchairproject.org LifeNets matches donated wheelchairs with needy recipients who cannot afford or qualify for wheelchairs in the United States.

www.magicmobility.org nationally acclaimed wheelchair van assistance program for adaptive vehicles.

www.novafunding.org Ralph Braun Foundation assists with funding conversions, wheelchair lifts, transfer seats, car top wheelchair carriers and more.

www.passitoncenter.org on line tool to access your state’s AT Reuse Program.

www.specialkidsfund.org assists with getting a wheelchair van

www.steppingstonesforstella.org provides buggies for children with special needs to enjoy outdoors to its fullest

www.themobilityresource.com/financing-handicap-accessible-vehicle/stategrants

www.wheelchairfoundation.org provides free wheelchairs to those that have no other means to obtain one.

www.wheelchairs4kids.org provides custom wheelchairs, widened doors, built ramps, wheelchair lifts and carriers for vehicles.

www.whirlwindwheelchair.org Roughrider provided for $200 to people on public assistance.
Grants for Paralysis

www.bperfectfoundation.org provide direct financial and emotional aid to individuals living with paralysis.

www.dreamsofrecovery.org grants financial support for individuals who have suffered the devastating effects of paralysis due to spinal cord and/or brain injuries to participate in approved therapy programs and equipment to improve daily life.

www.givetech.org Provides help to someone in need of assistive technology for computer access.

www.highfivesfoundation.org helps applicants with spinal cord injury, TBI and other life-altering injuries.

www.kellybrushfoundation.org purchases adaptive sports equipment for people living with a spinal cord injury.

www.mvdman.org dedicated to enriching the lives of families and individuals with physical and mental disabilities.

www.travisroyfoundation.org helps spinal cord injury survivors and funds research for a cure.

Grants sites for Prescription Assistance

www.astrazeneca-us.com/help-affording-your-medicines - free medicines for family of four making up to $60,000 a year.

www.benefitcheckup.org

www.freemedicinprogram.org

www.gskforyou.com Patient Assistance Programs

www.healthwelffoundation.org provides financial assistance to adults and children to cover the cost of prescription drug co-insurance, co-payments, deductibles, health insurance premiums and other selected out-of-pocket healthcare costs.

www.insiderx.com

www.internetdrugcoupons.com

www.lillycares.com

www.mygooddays.org provides financial support covering prohibitively costly co-pays for these life-threatening conditions.

www.needymeds.org maintains a website of free information on programs that help patients who can’t afford medications.

www.ohiodrugcard.com

www.panfoundation.org helping people living with life-threatening, chronic and rare diseases with the out-of-pocket costs for their prescribed medications.

www.pfizerxpathways.com Pfizer Savings Program

www.pparx.org Partnership for Prescription Assistance help low-income, uninsured patients obtain free brand-name medicines.

www.questdiagnostics.com Patient Assistance Program

www.rxassist.org internet’s most current and comprehensive directory of Patient Assistance Programs

www.rxhope.com a helping hand to people in need in obtaining critical medications

www.rxoutreach.org provides affordable medications
Cont...Prescription Assistance
www.tacares.org The Assistance Fund
www.togetherxaccess.com My Canadian Pharmacy is an on-line pharmacy

Grants sites for Service Dogs
www.4pawsforability.org families engage in fundraising activities as volunteers for 4 Paws to qualify for a free service dog

www.assistanceforguides.org provides financial assistance to individuals who have the need for an assistance dog but have difficulty in raising the necessary funds.

www.caninesforkids.org scholarships paid to an approved training organization from $250 to $5000 for the training of a canine to assist with a physically disabled child or one with autism.

www.cci.org Canine Companions for Independence provides highly trained assistance dogs for children and adults with disabilities, free of charge.

www.chelseahutchisonfoundation.org The Chelsea Hutchison Foundation exists to raise awareness of SUDEP and use it to grant comfort, hope and positivity to individuals and families living with epilepsy.

www.circletail.org provides service and therapy dogs for people with disabilities at no cost.

www.domesti-pups.org provides therapy dogs, service dogs for persons with disabilities, and trained rescue dogs.

www.heelers4heroes.com provides Australian Cattle Dogs to veterans, first responders, and civilians alike at no cost.

www.k94life.org Canine Partners for Life

www.littleangelsservicedogs.org trains and places assistance dogs with disabled children and adults throughout the United States

www.mirausa.org provide guide dogs for eligible blind children between the ages of 11 and 16, completely free of charge

www.neads.org NEADS/Dogs for Deaf and Disabled Americans provide independence to people who are Deaf or have a disability through the use of canine assistance.

www.newhopedogs.net provides trained Assistance Dogs to individuals with disabilities

www.northstardogs.com selects, trains, and places assistance dogs with children that face challenges.

www.paws4autism.org focus on the Kansas City Region. However, applications for individual autism service dogs are welcome from throughout Missouri, Eastern Kansas, Southeastern Nebraska, Southwestern Iowa, and Northeastern Oklahoma

www.pawswithacause.org provides several different types of service dogs for many different medical conditions

www.wags4kids.org driven by it's belief in early intervention and will work to partner a dog as early in a child's life.
Grants for Visually Impaired
www.blindcitizens.org/assistive-technology-fund/ The Assistive Technology Fund (ATF) will provide funds to cover 50% of the retail price of adaptive devices or software.

www.leaderdog.org Leader Dogs for the Blind

www.new-eyes.org purchase new prescription eyeglasses for U.S. residents in financial need

www.seedlings.org has several programs promoting literacy. Blind children in the US can receive three free Braille books per year.
Help Getting an iPad

Before you start----RESEARCH (devices, APPs, accessories=cost)

1. Self-pay is one way to secure a device. Here are some ideas to make it possible:
   * Have bank automatically deduct funds from your account
   * Home Party (Cookie Lee Jewelry, Longaberger, Pampered Chef, Tastefully Simple, ..)
   * Ask family and friends to give birthday/holiday gifts as iTunes cards
   * Businesses offering percentage for your cause.
   * Community outreach—local newspapers & TV stations
   * Local charities (Boy Scouts, church groups, fraternal organizations, VFW ...)
   * Garage Sale (Don’t have items to sell, get great items you can sell at www.craigslist.org in the FREE section and www.freecycle.org.)

2. Earn it
   * Setting up an account for your individual child and forward site to family and friends.
   They can donate or purchase items for your cause.
   • www.funditfwd.org
   • www.fundrazr.com
   • www.giveforward.com
   • www.gofundme.com
   • www.helphopealive.org
   • www.indiegogo.com
   • www.lotsahelpinghands.com
   • www.makeitfit.org/cookies-i-pads non verbal individuals with ASD
   • www.rockethub.com
   • www.youcaring.com

3. Lots of Raffles and Giveaways
   * Deadlines always changing and they usually raise funds and then give an iPad. Keep checking back!!!
   • www.littlebearsees.org

4. Medical Coverage for iPads and/or APPs
   * Check your insurance policy’s coverage for DME (durable medical equipment), many carriers do not
cover a SGD (speech generated device) that is designed to provide other functions. —-Laptops, desktop
computer, PDAs and iPads. Guided Access now making it possible to get iPads covered.
   * Bulking device, protective case and APPs together for a full package.

***Use language pertinent to the funding source***

Medical- stress the “therapeutic nature” of the need and “medical necessity” of device
Educational- stress “academic achievement” and “educational goals”
Vocational- stress “self-sufficiency” goals and potential
5. Writing Assistive Technology into the IEP
   ****Describe the AT with features needed, NOT by the name of specific device
   ****Assistive Tech Eval---bring your own device to show benefits

6. GRANTS---application process that usually requires denial of payment from another source, such as insurance. Each has their own specific guidelines and deadlines,
   
   • www.act-today.org
   • www.alyssavphillipsfoundation.com must have cerebral palsy
   • www.andrewsgif26.com Pennsylvania residents in Dauphin, Cumberland & Perry counties
   • www.apraxia-kids.org/speech-tablets-for-apraxia/
   • www.dannyswish.org any age, non verbal with ASD
   • www.eagf.org social workers in MI can refer
   • www.firsthandfoundation.org
   • www.givingangelsfoundation.org
   • www.hannahandfriends.org live in FL, IN, RI, NJ, or NY
   • www.itaalk.org must have ASD
   • www.jakeshelpfromheaven.org must live within 100 miles from Saratoga Springs, NY
   • www.jasmynnsvoice.org non verbal children with autism in SE Michigan
   • www.johnnysrainbowfoundation.org
   • www.myasdf.org
   • www.nationalautismassociation.org
   • www.nwoapraxiasupport.org
   • www.paigesprincessrun.com must live within 100 miles of Cincinnati, OH
   • www.parkerspurpose.net
   • www.thegsf.org/campaigns/detail/projectmariposa/ anyone with spinal muscular atrophy
   • www.thecolorofautism.org
   • www.thelennfoundation.org Cerebral Palsy and genetic disorders
   • www.theorangecffect.org
   • www.zanesfoundation.org

*GRANTS for APPs
   
   • www.itaalk.org/app-facilitator-guidelines
   • www.smallstepsinspeech.org
Wish Granting Organizations

- **www.akidagain.org** offers fun filled adventures, Parent’s Night Out, & Hospital visits for families in Ohio.
- **www.andreriveroflife.org** The Andres Sobel River of Life Foundation helps with urgent expenses to allow single parents to stay at the child’s bedside during catastrophic illness.
- **www.angelwish.org** Anglewish grants wishes to children with chronic illnesses.
- **www.aspecialwishfoundation.org** grants wishes of children under 21 who have been diagnosed with life threatening disorder.
- **www.awishwithwings.org** grants magical wishes for little Texans with life threatening conditions.
- **www.believeintomorrow.org** must be 17 years old or younger and receiving treatment at the Johns Hopkins Children’s Center. Provide programs to children nationwide.
- **www.b4k.org/wish.htm** Benefit 4 Kids’ Outdoor Wish program has been designed to allow children through the age of 17 with debilitating conditions or terminal illnesses an opportunity to experience the outdoors in a way they would not otherwise have the chance to do.
- **www.bertsbigadventure.org** provides a magical, all-expenses-paid, five-day journey to Walt Disney World for children between 5 and 12 years old with chronic and terminal illnesses and their families.
- **www.buckmasters.com/resources/badf/disabled-hunters.aspx** Life Hunts grants hunting trips to critically ill and extremely disabled children and young adults up to age 21. Adaptive Equipment Grants are awarded through local One Shot chapters.
- **www.campsunshine.org** Nestled alongside the shores of beautiful Sebago Lake in Maine, Camp Sunshine provides respite, support, joy and hope to children with life-threatening illnesses and their immediate families through various stages of a child’s illness. The year-round program is free of charge to all families, and includes 24-hour onsite medical and psychosocial support. Bereavement groups are also offered for families who have lost a child to an illness.
- **www.catchadream.org** provides once-in-a-lifetime hunting and fishing experiences for children under 18 years old who have a life-threatening illness.
- **www.chefdavidskids.com/mission.html** Chef David’s Kids helps children afflicted with cancer, leukemia, and pediatric HIV. They also help with neglected and abused children.
- **www.cherishedcreations.org** enrich and empower the lives of seriously-ill children and the underprivileged, giving them hope for a brighter tomorrow.
- **www.childrensdreamfund.org** fulfills dreams of children 3-18 who have been diagnosed with a life threatening illness.
- **www.childswish.com** United Special Sportsman Alliance is a wish granting charity that specializes in sending critically ill and disabled youth and disabled veterans on the outdoor adventure of their dreams!
Wish Granting Organizations – pg 2

www.childrenswish.org Grants wishes to children under the age of eighteen with life threatening illnesses.

www.childrenswishendowment.org provides wishes to children 3-18 diagnosed with chronic, life threatening illnesses in Tammany Parish in Louisiana.

www.claytondabney.org The Clayton Dabney Foundation for kids with cancer provides needy families, with children in the last stages of terminal cancer, assistance in creating everlasting memories.

www.dcmfwishes Debbie Chisholm Memorial Foundation grants wishes to catastrophically ill children in Southern California.

www.deliverthethedream.org retreat programs for families experiencing serious illness or crisis.

www.doitfortheabove.org brings people living with life-threatening illnesses, children with severe challenges and wounded veterans to live concerts.

www.dreamalittle.org creates a fantasy bedroom for a child who has been affected by an illness, disease, or unfortunate family event.

www.dreamfactoryinc.org grants dreams to children diagnosed with critical or chronic illnesses who are 3 through 18 years of age.

www.dreamfoundation.org makes dreams come true for adults facing life threatening illness.

www.dreamscometrue.org must live in the Lehigh, PA and be between the age of 4 and 17 years old.

www.ellefoundation.org grants second wishes to 5-18 year olds in New York, New Jersey, and Pennsylvania with reoccurring cancer.

www.flyinryanhawks.org Adventure Scholarships based on financial need, character which reflects Ryan’s principals of living, and demonstrated passion and ability to pursue your adventure of choice.

www.frontrowfoundation.org for those who are facing critical health issues, any positive experience, especially those that involve their favorite team or musician.

www.giftsfromtheheartfordowns.org grants wishes to children and adults with Down Syndrome.

www.givengain.com/cgi-bin/giga.cgi?c=1305 Reach for a Dream

www.givekidstheworld.org Give Kids The World Village is a 70-acre, nonprofit “storybook” resort, where children with life-threatening illnesses and their families are treated to weeklong, cost-free fantasy vacations.

www.goodcharityfund.org Terminally Ill Children’s Fund is dedicated in helping to grant wishes of children who are battling life threatening conditions.

www.goteamimpact.org matching college athletic teams with children with life-threatening illness in Northeast, Mid Atlantic or Midwest.
Wish Granting Organizations – pg3

www.grantedwish.org grants wishes for the deserving, disabled, and disadvantaged all over the world.

www.grantedtristate.org grants wishes to children who reside in the areas of Southern Indiana, Southeastern Illinois and Western Kentucky.

www.happiness-unlimited.org help bring adults with cancer the gift of joy

www.hopekids.org child age 0-18 with cancer or a life-threatening medical condition enjoys program or events centered around the areas of Phoenix, Minneapolis/St.Paul, Salt Lake City and Dallas/Fort Worth.

www.huntofalifetime.org isn’t your average Make-A-Wish foundation. They grant hunting & fishing dreams for children age 21 and under, who have been diagnosed with life threatening illnesses.

www.indianachildrenswishfund.org grants wishes to child in Indiana, ages 3-18, with life threatening illness.

www.jasonsdreamsforkids.com grants wishes for children in the New Jersey area only

www.kidsoc.org Open the world to kids who would otherwise be confined to their homes and hospitals.

www.kidsthathcare.net/index2.php grants wishes in and out of the “toy” box for cancer patients.

www.kidswishnetwork.org grant wishes to kids between ages 3 and 18 who are battling life-threatening conditions. Wish kids can request trips to theme parks, meeting celebrities, travel, and shopping sprees.

www.leprechaunfoundation.org assigns a Wish Coordinator to hospitals in the Northeast, Ohio area.

www.lighthousefamilyretreat.org serves children with cancer and their families at a seaside retreat to help them to laugh restore family relationships and find hope in God.

www.magicmoments.org grants only non-medical wishes for 4-18 year old residents of Alabama.

www.makeawishindiana.org Make A Wish Ohio, Kentucky, and Indiana Chapter

www.martylyonsfoundation.org Applications will be accepted for “special wishes” only for children chronologically aged three (3) through seventeen (17) years. Children must also reside, or be receiving medical treatment in Florida, New Jersey or New York.

www.merlinsmagicwand.org Applications are accepted on behalf of seriously ill, disabled, or disadvantaged children (aged 2-18 inclusive) who may benefit from a magical day out. There applications must be made by EITHER parents/guardians of these children or organizations that work with these children.

www.newhopeforkids.org grants wishes to children under the age of nineteen with life threatening illnesses

www.outdoordream.org grants outdoor adventures to children who have been diagnosed with terminal or life-threatening illnesses.

www.projectangelfares.com provide all travel expenses paid trips to Morgan’s Wonderland, the world’s first ultra-accessible theme park, where anyone can play!
Wish Granting Organizations – pg4

www.quinnmadeleine.org facilitate memorable experiences for children under the age three who have a terminal illness.

www.rideawave.org gives children with special needs the chance to feel the thrill of riding a wave and experience a safe, fun-filled day at the beach, whether they are physically, developmentally or economically challenged.

www.roomtodreamfoundation.org mission is to create healing environments in hospitals, communities, and homes for children and adolescents who are facing chronic illnesses.

www.specialwish.org grants the wish of a child or adolescent (birth through age 20) who has been diagnosed by a physician with a life-threatening disorder.

www.spwish.org grants wishes of children under 21 with life threatening disorder.

www.starlight.org To be eligible for acceptance into the Great Escapes family activities program, a child must have a serious illness or a severe chronic medical condition that significantly affects their day-to-day existence.

www.sunshinefoundation.org sole purpose is to answer the dreams of chronically ill, seriously ill, physically challenged and abused children, ages three to eighteen, whose families cannot fulfill their requests due to the financial strain that child’s illness may cause.

www.takeabreather.net grants wishes for children with Cystic Fibrosis that are between 5 and 8 years old.

www.tenderwishes.org/contact_us must reside in the Regional Municipality of Niagara.

www.thesamfund.org supports young adult cancer survivors in the United States as they recover from the financial impact of cancer treatment

www.treeofwishes.com Wish Support Community | Tree of Wishes allows member to post and grant each others wishes.

www.wish.org Make-A-Wish Foundation grants wishes of children 2½ years and younger than 18 years old with a progressive, degenerative or malignant condition that places the child’s life in danger.

www.wishingwellusa.org fulfills the fondest wish of any child not expected to reach age 18.

www.wishuponahero.com largest social helping website. It allows people to help each other directly. Post a wish or be a hero.

www.wishuponastar.org grants wishes of children afflicted with high risk and life threatening illnesses in California, ages 3 to 18 years old.

Last updated 06/19- www.lucasdd.org
Website Links

- [https://www.unitedwaytoledo.org/](https://www.unitedwaytoledo.org/) ~ United Way of Greater Toledo
- [https://www.autismspeaks.org/tool-kit/100-day-kit-school-age-children?gclid=EAIaIQobChMI4aYi_Xt5wlIVghkCh3_5ruOEAAAYASAEgl4s_D_BwE](https://www.autismspeaks.org/tool-kit/100-day-kit-school-age-children?gclid=EAIaIQobChMI4aYi_Xt5wlIVghkCh3_5ruOEAAAYASAEgl4s_D_BwE) ~ 100-day tool kit
- [https://www.thearcofohio.org/](https://www.thearcofohio.org/) ~ ARC of Ohio
- [https://avenuesforautism.org/](https://avenuesforautism.org/) ~ Avenues for Autism
- [https://www.ssa.gov/benefits/disability/](https://www.ssa.gov/benefits/disability/) ~ Social Security
- [https://joshproject.org/](https://joshproject.org/) ~ Swim survival Skills
- [https://medicaid.ohio.gov/](https://medicaid.ohio.gov/) ~ Medicaid Ohio
- [https://ohiomeansjobs-putnam-county.com/services/community-resources.aspx](https://ohiomeansjobs-putnam-county.com/services/community-resources.aspx) ~ Putnam County
- [https://www.promedica.org/Public%20Documents/our-communities/ProMedica-Community-Resources-of-Greater-Toledo.pdf](https://www.promedica.org/Public%20Documents/our-communities/ProMedica-Community-Resources-of-Greater-Toledo.pdf) ~ Lucas and Wood County
- [https://www.promedica.org/socialdeterminants/Documents/Ottawa-County-Resources.pdf](https://www.promedica.org/socialdeterminants/Documents/Ottawa-County-Resources.pdf) ~ Ottawa County
- [https://www.promedica.org/socialdeterminants/Documents/Sandusky-Seneca-Hancock-County-Resources.pdf](https://www.promedica.org/socialdeterminants/Documents/Sandusky-Seneca-Hancock-County-Resources.pdf) ~ Sandusky, Seneca and Hancock Counties
- [https://lucasdd.info/services/children/finding-funds/](https://lucasdd.info/services/children/finding-funds/) ~ Lucas County Board of Developmental Disabilities Finding Funding